

**MINUTES OF THE
CANBY SCHOOL DISTRICT
BOARD OF DIRECTORS
Regular Session and Executive Session
February 19, 2015
Canby High School, Applied Technology Center, OMNI Room**

REGULAR SESSION

Board members in attendance were Diane Downs, Kristin Downs, Angi Dilkes Perry, Andrea Weber, Tom Scott, and Mike Zagyva. Board member Brendan Murphy was absent from the meeting. Also in attendance were Trip Goodall (Interim Superintendent), Kamela Davis (Board Secretary), Tim Oberg, Denise Lapp, Sheryl Lipski, Christine Taylor, Andy McKean, Skyler Rodolph, Sam Thompson, Angie Navarro, Cherie Switzer, Jennifer Turner, Travis Opperman, John Ogden, Mark Martens, Noel Hygelund, Rob Rayfield, Milt Dennison, Jon Eyman, John Thomas, Linda Eastlund, Mary Walsh, Marilyn Wood, Tracie Heidt, April Leshner, Tim Leshner, Beatriz Andrade, Wendy Morris, Mary Masingila, Steve Masingila, Nisha Patel, Joe Ruitch, Andrew Barr, Debra Harman, Sara Minson, Jim Schlatter, Ray Hughey, Abbie Perrin, Darcy Steele, Kathy Barraza, Ryan Lillie, Chris Bangs, Sheila Daniels, Traci Hall, Nicki Salisbury, Lindsay Waite, Lynn Olsen, Patti Lang, Jennifer Dorsey, Lori Schutt, Troy Soles, Chris Gilbert, Joe Minson, Kathleen Jeskey, Isaiah Briggs, Sienna Salmonson, Ceira Molamphy, Grace Leonard, Stephen Morris, Kayla Pepper, Jessie Cross, Andrew Leshner, Avery Keinonen, Francisco Altamirano Andrade, Austin Vitkauskas, Cal Waite, and Siddhi Patel.

1.0 CALL TO ORDER

Board Chair, Diane Downs, called the Regular Board Meeting to order at 6:30 p.m.

2.0 INTRODUCTIONS AND FLAG SALUTE

The audience members introduced themselves. Lee Elementary 2nd grade student, Grace Leonard, and 4th grade student, Avery Keinonen, led the flag salute.

3.0 CHANGES TO AGENDA

Diane Downs noted the agenda was revised slightly. No additional changes were made.

4.0 PUBLIC FORUM/ANNOUNCEMENTS

4.1 Spotlight on Student Success – Lee Elementary School

Cherie Switzer, Lee Elementary Principal, shared about the Lee Smart Works program implemented this year during the last 45 minutes of the school day. Mrs. Switzer presented a video highlighting students participating in Smart Works activities. She introduced the following 1st through 6th grade students who reported on different projects: Ceira Molamphy, Isaiah Briggs, and Sienna Salmonson, 1st grade students, presented artwork created with complimentary colors; Grace Leonard and Stephen Morris, 2nd grade students, highlighted their research on the arctic tundra; Jessie Cross, Andrew Leshner, Avery Keinonen, 3rd grade students, described what third grade students like best about Smart Works and showed artwork created with pictures; Avery Keinonen and Francisco Altamirano Andrade, 4th grade students, discussed learning about animals and different adaptations; Austin Vitkauskas and Cal Waite, 5th grade students presented cars they built with challenging instructions; and Siddhi Patel, 6th grade student, shared her India research and artwork. Mrs. Switzer explained that Smart Works encompasses many different subjects such as science, art, music, and yoga; each project is connected to the core curriculum. The Board thanked the students for their presentation.

4.2 C.A.R.E. Award

The Kiwanis Canby Area Recognition of Excellence (C.A.R.E.) Award acknowledges local teachers, administrators and staff who excel in educating students. Trip Goodall, Interim Superintendent,

announced February's recipient, Grace Saad, teacher at the Ackerman Center. Ms. Saad was recognized for her outstanding work with at-risk students and her willingness to go above and beyond. Mr. Goodall introduced Marilyn Wood, Kiwanis C.A.R.E. Committee member, who presented the award and congratulated Ms. Saad on behalf of the committee, Canby Kiwanis, and local area businesses.

4.3 Public Comments

Chair Diane Downs opened the floor for public comments.

Diane Downs announced Canby School District is seeking three Board of Director Members to fill positions #1, #5, and #6 needed to serve four-year terms beginning July 1, 2015 through June 30, 2019. More information can be found on the Canby School District website or by contacting the Clackamas County Elections Division.

Chris Bangs, Canby High School teacher and President of the Canby Education Association (CEA), read the following statement on behalf of teachers regarding Smarter Balanced Assessments:

To the Canby School District Board of Directors:

We the teachers of Canby schools stand in opposition to the Smarter Balanced assessment required by the Oregon Department of Education. We understand we are required to administer the test to our students, but we want the board and the public to know that we do so only under duress.

We believe it is important that the board carefully consider what we are saying here today. While it is not necessary for you, the board, to have studied child psychology, assessment and evaluation strategies, and student motivation – all of us have. We are the experts here in public education, the professionals who work every day with the children of our community. We ask that you trust our professional opinion in this matter of our students' welfare.

We oppose this test because we feel it is bad for our students. ODE has set up our children for failure; their own analysis is that some two-thirds will fail the test this year. We fear for those students who internalize failure and whose subsequent or reinforced lack of self-confidence negatively impacts future learning. We fear for those for whom failure becomes contagious, who conclude the test is too hard and there's no point in trying harder.

We also reject the inordinate amount of time most of our students will spend taking the test (8-9 hours vs. only about 15% of that for the OAKS test). You will recall how agonizing it was for all of us to reduce days of instruction in these past few years of economic recession, yet here is a test that does nothing to help teachers evaluate our students – since the results will not be available until long after the students have left for summer – and that will consume yet more instruction time. This lost time cannot be mitigated through a reduction in other types of tests. Teachers are already testing students on the proscribed curriculum, using those tests for grading and other evaluations. Those tests must continue in order for teachers to do our jobs, so the Smarter Balanced test is simply an additional test that happens to last longer than an entire school day.

As teachers we are in a delicate position. We are - and have always been - our students' strongest advocates. This ethical charge compels us to object to the test; yet we also have jobs and family responsibilities of our own. We cannot simply abandon our jobs in refusal to proceed with what we see as harmful to children; therefore we will do what the state, and what you the board, are telling us we must do. But please know, our professional opinion is that this is bad for children and should be stopped.

We encourage the board to aggressively carry these arguments to the Oregon Department of Education; to join our efforts in lobbying the Oregon legislature and the governor's office; to support efforts to make it easier for parents to opt their children out of taking the test; and to invite the CEA to a board work session to discuss further impacts this test will have.

Finally, we invite the board and the public to attend a showing of the documentary film "Standardized" at the Canby 8 Cinema on Monday at 7 p.m. This documentary demonstrates a number of problems associated with the standardized testing movement currently underway in our country. Canby teachers have paid for the movie: it is

free for all of our guests. We have assembled a panel to address the issues and answer questions immediately following the film.

In conclusion, I'd like to share with you just a few items from a survey CEA conducted about the Smarter Balanced assessment earlier this school year. I have shared the survey with Diane Downs who may share it with the rest of you:

140 Canby teachers took the survey.

77 percent of Canby teachers oppose the test. Only 16% favor it.

83% of Canby teachers think we already spend too much instructional time testing.

64% of Canby teachers believe the biggest impact on the test will be on our students.

79% of Canby teachers think that there will be a negative impact.

Mr. Bangs added on a personal note, he is the parent of an elementary-age daughter who struggles with internalizing test results and would conclude she is a failure, given she is among two-thirds of students predicted to perform poorly on the assessment. He and his wife have decided to “opt-out” of the test on her behalf. Mr. Bangs added he also has a middle school-aged son who would likely conclude the test is stupid along with other students.

Abbie Perrin, Trost teacher and parent, addressed the Board regarding Smarter Balanced Assessments. Ms. Perrin is highly concerned with the appropriateness of the test; that it is poorly worded, culturally biased, and does not have clear outcomes. The projected failure rate, amount of time required for testing, the “snapshot” approach, and the lack of meaningful test result data for teacher review and planning are also concerning. She added that teachers know their students best and would be a valued resource for developing meaningful assessments to measure progress over time. She believes our students deserve better.

Kathleen Jeskey, Canby High School teacher, reported that in her teaching career she has never been resistant to change that she believes would help students. She is concerned about “top down” mandates, an over reliance on test scores, and in particular, the new Smarter Balanced Assessment. Ms. Jeskey stated she believes the test will be a frustration level for many students and that it is not developmentally appropriate. The length of the test is problematic taking time away from learning. Test results are not available in a timely manner or useful manner and if a question seems flawed there is no way to report the error. The quality of the assessment is a concern and the test costs a lot. There are questions around how data is collected and used. Most concerning is the 70% failure rate with Special Education student and English Language Learners failing at a higher percentage. Mr. Jeskey requested the Board hold a Work Session around standardized testing that teachers and parents could attend to discuss this further. In addition, she informed the Board that she is a conscientious objector to the test.

Troy Soles, Canby High School teacher, added that teachers are looking to the Board for help in lobbying the Legislature on behalf of the students. In his experience teaching Advanced Placement English, students undergo difficulty in completing a 3-hour test for college credit and believes an eight-hour test for a third grader, for example, is not appropriate.

The Board thanked the teachers for their comments. No other public comments were made. Chair Diane Downs recessed the meeting for 5 minutes.

5.0 CONSENT AGENDA

Included in the Consent Agenda:

5.1 February 5, 2015 Amended Board Work Session and Executive Session Minutes

5.2 Personnel Changes

Motion: Kristin Downs moved to approve the Consent Agenda as presented, Angi Dilkes Perry seconded the motion. Motion passed 6-0.

6.0 SUPERINTENDENT'S REPORT

Trip Goodall commented on the following:

- Congratulations to Canby High School, winner of the 2015 Whole Child Award for Oregon ASCD. Staff will be recognized at the spring Employee Wellness Conference in March.
- Met with parents and staff at Lee Elementary and had terrific conversations around our schools.
- On Saturday, January 24th, had the opportunity to make tamales with the parent community of Trost Elementary. Over \$1,600 dollars was raised as a result of the event.
- Have been in some terrific conversations with Pat Johnson, Canby High School Principal, and Noel Hygelund, Ackerman Center administrator around the Ackerman Academies and planning for the future.
- Attended the Confederation of Oregon School Administrators (COSA) conference with other superintendents where concerns centered on the governor's budget.
- Would like to acknowledge the work of Jaime Netter and her assistant, Karlie Richardson, for their work with the Career Center at the Canby High School.
- On February 3rd, had the opportunity to speak at the Canby Chamber of Commerce with a receptive audience who support Canby schools.
- Met with Tim Oberg, Human Resources Director, and 30-40 staff at Canby High School to discuss the selection process for the high school principal position.

7.0 BOARD COMMENTS

Mike Zagya: Attended the Baker Prairie Middle School luncheon for Arun Gandhi. The vegan meal was challenging but the event was well organized. Lee Elementary students and staff sent 35 packages with donated gifts to Oregon National Guard soldiers. Attended the Eccles Elementary Battle of the Books event, which was well run. A student challenged a wrong answer and proved it correct by going directly to the corresponding part in the book. Also, was at The Place to Be Café on Saturday and it was great to see a Canby High School teacher, Bob Weber, tutoring a student in math.

Andrea Weber: Attended the Baker Prairie Middle School Arun Gandhi event and luncheon. Kudos goes to the students for their respectful behavior and good acting skills while trying the vegan menu. Participated in the Canby High School mock interviews. Jamie Netter and Karlie Richardson worked extra to prepare the students in the absence of a teacher with health concerns. The students were well prepared.

Angi Dilkes Perry: As a lobbyist, currently working on Senate Bill 553 that imposes limits on instances when a student under 12 years of age may be suspended or expelled from school.

Tom Scott: Pass

Kristin Downs: Attended the Trost "We are bilingual" Assembly for first graders who crossed the "bridge" to bilingualism, which was wonderful. Also participated in the Canby High School Mock Interviews and would like to acknowledge Jamie Netter for her work with the Career Center at Canby High School as well as all of the Future Focus teachers. The sophomore students performed impressively.

Diane Downs: Attended the Baker Prairie Middle School Arun Gandhi event and was impressed with the quality of questions during the panel. Students were thoughtful, respectful, and insightful. Went on a tour of the proposed charter school location with Andrea Weber – it was a great opportunity to see the facility and hear their plans. Participated as a judge in the Baker Prairie Geography Bee where two students competed to the end with a seventh grade student winning the competition. Students in the audience behaved appropriately. Also, attended the Spanish Battle of the Books at Trost Elementary, which was a great experience.

8.0 INFORMATION/DISCUSSION/ACTION ITEMS

8.1 Canby Educational Foundation (CEF) Update

Mary Walsh, Canby Educational Foundation Executive Director, provided an update on the Canby Educational Foundation grants and donations. Ms. Walsh reported that the foundation has awarded over \$30,000 in grants to support purchases for Bilingual Battle of the Books, books for reading at home, art activities, music, theatre, Artist in Residence, Science software, Model United Nations Conference in Eugene, Outdoor School, Trost Elementary materials, Baker Prairie Middle School's Goal Ball tournament, and BizTown at Carus Elementary. Ms. Walsh invited the Board to attend the annual Spring Fling event on April 25, 2015. A fall event is also being planned for October 3rd, 2015. Ms. Walsh added a public note of thanks for the district maintenance department who work hard behind the scenes to keep up our facilities. The Board asked if discounted movie tickets were still available for purchase and Ms. Walsh explained CEF is no longer able to sell movie tickets as a fundraiser.

8.2 Clackamas Educational Service District (CESD) – Local Service Plan 2015-16

Jon Eyman, CESD Board Member, introduced the following presenters: John Thomas, CESD Board Member; Linda Eastlund, CESD Special Education Director; and Milt Dennison, Superintendent. Milt Dennison presented the 2015-2016 Local Service Plan and highlighted areas of change. First, districts have flexibility to choose evaluation services in a tiered service plan. Second, less support is required for districts using the Synergy Student Information System implemented in 2013. As a result, districts may use the savings internally or to buy other services. Third, CESD is exploring options to bring high-cost students attending programs located outside the county to a program housed in Clackamas, which would result in additional savings. The Board asked about data regarding what our district has actually utilized compared to surrounding districts. Mr. Dennison explained the data would be available as a separate document. The Board asked about the new program's ability to meet the needs of all high cost students, especially those that are medically fragile and how determination for placement into the program is made. Linda Eastlund explained the program would be for a select group of students that have behavioral challenges, not medically fragile students, and there is a process that each district uses to place students according to their Individualized Education Plan (IEP). Board Chair Diane Downs asked Mr. Goodall if the changes reflect what he expects our district would use. Mr. Goodall reported the services provided are very helpful to new staff and there are groups that convene for Human Resources Directors, Special Education Directors, and Finance Directors. Mr. Goodall added he appreciated the tiered approach for evaluation services and is overall very pleased. Mr. Dennison noted there are currently no ESD related bills that would consolidate or reduce funding. Also, Mr. Dennison added that he might not be in the same position next year.

Motion: Tom Scott moved to approve the 2015-16 Clackamas Educational Service District Local Service Plan as presented, Andrea Weber seconded the motion. Motion passed 6-0.

8.3 Field Trip Approval

As per Board Policy IICA, all out-of-state travel that requires overnight accommodation must have Superintendent and Board approval. Requests for approval of Baker Prairie Middle School's trip to Korea and Canby High School's Band trip to California were submitted and presented for the Board's consideration.

Jennifer Turner, Baker Prairie Middle School Principal, reviewed information regarding plans for travel to Korea and the number of students and chaperones going. The Board asked how the trip is paid for staff and the process for verification of host families. Mrs. Turner explained the cost for staff is paid out of the building budget and there is a trust with sister schools in Korea to follow guidelines for host families. The process could be tightened up. The Board asked if students are

debriefed about the host family experience and how much the cost is for each student. Mrs. Turner reported that students are debriefed on a daily basis and the cost is \$2,000 after fundraising. The Board asked about scholarships for students and the process for selecting travelers. Mrs. Turner explained there are currently no scholarships available but are looking into possible sponsors. Students are selected based on grades and application materials with 8th grade students having first priority. Mrs. Turner added that staff members work with students that desire to go on the trip to provide them with every opportunity possible.

John Ogden, Canby High School Associate Principal, introduced Canby High School Band Director, Rob Rayfield, to answer specific questions from the Board regarding the information provided on the proposed Band trip to California. The Board asked about the number of students traveling and if there is a cost impediment to students. Mr. Rayfield explained that approximately 55 students are traveling and there may be some students deterred due to cost but students have a number of opportunities to fundraise. No other questions were asked. Mr. Ogden noted that Mr. Rayfield is retiring this year and expressed appreciation for his years of service to the district. The Board thanked Mr. Rayfield for his directorship and congratulated him on his coming retirement. Mr. Goodall added this is a new policy and expressed appreciation to staff for providing detailed information to the Board. The Board agreed the thoroughness of preparation was appreciated.

Motion: Andrea Weber moved to approve the Baker Prairie Middle School trip to Korea and the Canby High School Band trip to California as presented, Mike Zagzyva seconded the motion. Motion passed 6-0.

8.4 Teaching and Learning Report

Assessment Preparedness Update

Sheryl Lipski, Director of Teaching and Learning, reported that Hung Phan, District Technology Manager, is finalizing testing needs at each building and principals are in the process of submitting testing schedules. The testing window for English Language Proficiency Assessment (ELPA) and Oregon Assessment of Knowledge and Skills (OAKS) opened in January and the Smarter Balanced Assessment Consortium (SBAC) testing window opens next month. Assessment training for staff was held on Thursday, January 8th. Every building was represented at the training by administration and/or the school testing coordinator. The District website has information regarding Smarter Balanced Assessments and Common Core State Standards for parents. The Oregon Department of Education announced an informational Family Night on Tuesday, February 28th at Gladstone High School for parents to ask questions about the new assessment. The Board asked for clarification regarding testing time frames for each grade level and the method of training for staff. Ms. Lipski responded the time frame is one to two hours per day depending on the grade level and test portion. Principals and teachers will decide what will work best based on knowledge of their students. The training for administrators and test coordinators was a “train the trainer” model. Those trained will then train staff in their buildings during regular staff meetings and/or in-service time. The Board asked for clarification regarding the process for opting out. Mrs. Lipski explained parents or guardians wishing to claim an exemption would first discuss concerns with the principal or other school administrator and the administrator would describe the types of accommodations available to the student. If the parent or guardian still wishes to request an exemption, he/she would write a letter to the superintendent stating the reason based on two exemptions allowed by state law: disability or religious beliefs.

Full-Day Kindergarten Update

Ms. Lipski reported that on January 16th, committee members observed Full-Day Kindergarten classes in West Linn/Wilsonville and Oregon City School Districts. In addition to these visits, committee member and TOSA, Cathy Lambeth, attended Oregon City's Full-Day Kindergarten pilot debrief sessions. The committee met on February 2nd to analyze data from these visits, to identify the rationale for Full-Day Kindergarten and to develop a philosophy. Many components identified

by the committee align with current research. The committee will attend the Confederation of Oregon School Administrators (COSA) Full-Day Kindergarten Implementation Conference on February 25th and 26th with breakout sessions that will address recent research and best practices for full day kindergarten. The information will be shared at the K-6 administrator meeting on March 2nd and an update will be provided to the Board on March 5th. The final proposal will be presented to the Board on March 19th. Mr. Goodall added that Denise Lapp, Director of Finance, is working on a financial analysis. The Board asked about the option of a half-day and if there has been a history of first graders not having kindergarten experience. Ms. Lipski reported that this year West Linn/Wilsonville has a half-day option but is moving to a full day only option next year because this year, by December, students exhibited readiness for an entire school day. Ms. Lipski noted that all considerations would be included in the proposal.

8.5 Open Enrollment Seats 2015-2016

Mr. Goodall reviewed that annually, by March 1, the Board is required to establish the number of students to whom consent will be given for the upcoming school year. The administration proposes the following recommendation for the 2015-2016 school year:

Grade	BPMS	Carus	CHS	Eccles	Lee	Knight	Ninety-One	Trost
K		2		0	8	0	5	4
1		0		10	8	0	2	0
2		0		7	7	0	14	0
3		0		9	0	0	6	0
4		0		10	0	1	2	0
5		2		0	0	0	10	0
6		0		0	0	0	8	0
7	27						7	
8	12						2	
9			50					
10			50					
11			50					
12			0					
Total	39	4	150	36	23	1	56	4

Mr. Goodall noted that his philosophy is “Canby first” and the recommended numbers reflect actual capacity to take in non-resident students. The Board asked about class size issues and how kindergarten enrollment is determined. Mr. Goodall explained that the proposed numbers are carefully determined after looking at projected enrollment and

building capacity. Kindergarten projected enrollment is based on historical trends. Skyler Rodolph, Ninety-One Principal, added he proposes to have Kindergarten registration earlier this year to allow for Open Enrollment adjustments, if needed. The Board asked for clarification regarding Trost seats and whether a differentiation is made between native English speakers and non-native English speakers. Mr. Goodall responded he would ask Angie Navarro, Trost Principal, and report back to the Board. Mr. Rodolph added at Ninety-One, accepting students through Open Enrollment has helped to boost the declining enrollment trend.

8.6 Financial Report/Enrollment Update

Denise Lapp, Director of Finance, reviewed the current Financial Report and Month End Enrollment Summary as of January 31, 2015. Ms. Lapp noted the following items on the January 2015 Financial Report provided to the Board: there has been no new state-school fund estimates received, Line 11 reflects Educational Service District revenues, and Line 18 and 19 now reflect the teacher midyear step increase. Mrs. Lapp added there has been no additional news regarding the state budget and no recent updates on the PERS decision.

Ms. Lapp reviewed the January 31, 2015 Month End Enrollment Summary as follows noting enrollment has decreased by 48 students. The trend is similar to previous years. After some investigating, Ms. Lapp discovered the student population most affected is economically disadvantaged students.

Canby School District
 Month End Enrollment Summary: January 31, 2015

	K	1	2	3	4	5	6	7	8	9	10	11	12	TR	Total by Building	Budget Enrollment
Canby High School*	0	0	0	0	0	0	0	0	0	354	351	342	346	6	1399	1419
Baker Prairie Middle School	0	0	0	0	0	0	0	295	278	0	0	0	0	0	573	602
Carus Elementary School	48	76	58	62	50	59	58	0	0	0	0	0	0	0	411	408
Eccles Elementary School	70	69	70	70	83	63	68	0	0	0	0	0	0	0	493	501
Knight Elementary School	52	54	50	49	57	56	59	0	0	0	0	0	0	0	377	413
Lee Elementary School	42	68	60	57	57	66	65	0	0	0	0	0	0	0	415	404
Ninety-One Elementary School	52	36	46	58	44	49	53	67	55	0	0	0	0	0	480	409
Trost Elementary School	52	75	68	59	57	45	40	0	0	0	0	0	0	0	396	459
Ackerman Center**	0	2	1	0	6	5	3	12	4	8	9	14	30	0	94	111
Outside Placement***	0	0	0	0	2	0	0	1	1	3	8	6	4	1	26	2
Total by Grade	316	380	353	355	356	343	346	375	338	365	368	362	380	7	4644	4728
Budget Enrollment	370	386	365	374	343	337	331	377	347	383	369	357	382	7		4728
2013-14 Enrollment (Jan 31st)	367	368	362	342	340	334	373	338	370	372	368	387	404	10	4735	4757
2012-13 Enrollment (Jan 31st)	367	354	341	341	329	378	336	369	376	387	391	408	376	5	4758	4757

*Canby High counts include Parrott Creek and Post-High.
 **Ackerman Center counts include Ackerman Academies and KEY Program.
 *** Outside Placement counts include Small Group / Tutoring.

District Enrollment Summary for 2014-2015

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
Month End Actuals	4699	4709	4692	4630	4644					
Year Average	4699	4704	4700	4682.5	4674.8					
Budget #	4728	4728	4728	4728	4728					
Special Education	519	516	516	515	518					
English Language Learners	675	672	669	653	660					
Migrant	508	480	494	488	499					
Economically Disadvantaged	1897	1888	1879	1834	1837					

Enrollment by grade level	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
K-6	2455	2473	2466	2437	2440					
7-8	718	716	714	707	713					
9-12	1526	1482	1512	1486	1482					
District Total	4699	4671	4692	4630	4644					

8.7 Additional Budget Committee Member Appointment

The Board discussed an additional Budget Committee Member application received for vacant position #2, term ending June 30, 2015. No objections were made concerning the application.

Motion: Tom Scott moved to appoint Sara Nugent for Budget Committee Member Position #2, term ending June 30, 2015, Angi Dilkes Perry seconded the motion. Motion passed 6-0.

9.0 FUTURE AGENDA ITEMS

The following items will be addressed at the next Board Session:

- Baseball Field Naming Proposal
- Contract Extension and Non-Extension
- Full-Day Kindergarten
- Board Policies – 1st Reading

The Board discussed the addition of an update on the hiring process for the high school principal and Director of Student Services positions and suggested adding a discussion on topics for Congressman Schrader’s Roundtable Meeting. Mark Martens, Canby High School Associate Principal, requested to address the Board regarding two upcoming athletic field trips. In addition, Board Member, Angi Dilkes Perry, noted there has been confusion regarding the field trip procedures.

EXECUTIVE SESSION

Diane Downs exited the Board from the Board Regular Session and entered into an Executive Session at 9:08 p.m. The Executive Session will be held in accordance with ORS 192.660(2)(a), in consideration of the employment of public officer, employee, staff member or individual agent, and pursuant to ORS 192.660(7)(d)(A), the public body has advertised the vacancy.

Board members in attendance were Diane Downs, Angi Dilkes Perry, Kristin Downs, Mike Zagyva, Andrea Weber, and Tom Scott. Board member Brendan Murphy was absent from the meeting. Also in attendance were Trip Goodall (Interim Superintendent), and Kamela Davis (Board Secretary).

It is requested that information discussed in the Executive Session not be disclosed and information discussed in the Executive Session shall not be made public by the news media.

Diane Downs exited the Board from the Executive Session and reentered the Regular Session at 10:15 p.m.

10.0 ADJOURNMENT

Diane Downs adjourned the meeting at 10:15 p.m.

Respectfully Submitted:

Kamela Davis
Board Secretary

Diane Downs
Board Chair