

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for taking the time to review our school's State Report Card. State Report Cards are produced by the Oregon Department of Education in order to provide a broad overview of how schools are performing. Looking at our 2016-17 report card, there are many points of progress to celebrate. For our overall population, on a scale of 1-5, we are rated as a 4 in both academic achievement and academic growth. A detailed look at our report card also reflects results of our school's efforts to increase opportunities for student dialogue and critical thinking in mathematics. In addition to these academic successes, we are proud of the programs and policies that we've implemented to develop students' social and emotional skills, which we hope will help them on their path to becoming active, engaged citizens with a strong sense of character. Proud as we may be of these achievements, we recognize that our work is far from done. To be truly successful as a school, we must meet the

needs of each and every one of our students, including the many sub-groups that make up our student population. As such, our school-wide goal as we begin this new school year is to reduce the achievement gap between our general population and our students of color, second language learners, and students with disabilities. Bridging this gap is a complex task, which we work tirelessly every day to complete successfully.

It is a privilege to serve the Carus community and to work with your children on a daily basis. I am proud of our school's culture of positivity and focus on providing a well-rounded education for all students. Should you have any questions about the information on this report card or feedback on our school's performance, please feel free to contact me.

Thank you,

Principal | Sam Thompson

SCHOOL PROFILE

| | |
|--------------------|-----|
| ENROLLMENT 2016-17 | 437 |
| K-3 | 251 |
| 4-5 | 136 |
| 6-8 | 50 |

| | | |
|-------------------|--------|--------|
| MEDIAN CLASS SIZE | School | Oregon |
| Self-Contained | 25.0 | 24.0 |
| Departmentalized | -- | -- |

IMMUNIZATION RATES

Percent of students with all required vaccines: 91
Percent of students without all required vaccines: 9

When data are unavailable or to protect student confidentiality:

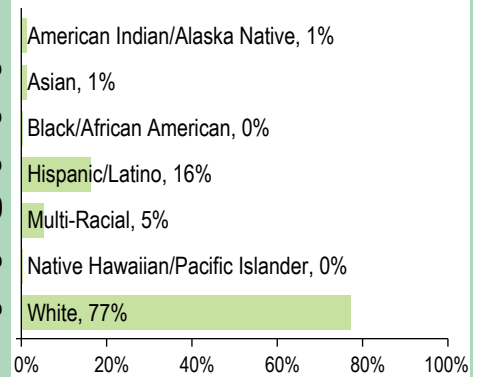
* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

| | |
|----------------------------|-------|
| SELECTED DEMOGRAPHICS | |
| Economically Disadvantaged | 46% |
| Students with Disabilities | 13% |
| Ever English Learner | 13% |
| Different Languages Spoken | 10 |
| Regular Attenders | 82.0% |
| Mobile Students | 14.3% |

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|------------------------|---------|---------|------------------------|------------------------|-------------------------|
| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |

English Language Arts (Administered statewide in grades: 3-8, 11)

| Level | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
|--------------|---------|---------|---------|---------|---------|---------|
| Levels 3 & 4 | 53.9 | 61.7 | 49.2 | 49.2 | 50.4 | 55.7 |
| Level 2 | 18.9 | 19.8 | 23.4 | 23.4 | 22.4 | 21.8 |
| Level 1 | 27.2 | 18.5 | 27.4 | 27.4 | 27.2 | 22.5 |

Mathematics (Administered statewide in grades: 3-8, 11)

| Level | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
|--------------|---------|---------|---------|---------|---------|---------|
| Levels 3 & 4 | 40.7 | 49.8 | 46.6 | 46.6 | 42.9 | 51.2 |
| Level 2 | 34.3 | 29.0 | 24.5 | 24.5 | 27.8 | 26.5 |
| Level 1 | 25.0 | 21.3 | 28.9 | 28.9 | 29.3 | 22.3 |

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

| Category | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
|--------------|---------|---------|---------|---------|---------|---------|
| Exceeded | 76.9 | 85.7 | 68.0 | 55.6 | 66.0 | 73.0 |
| Met | 15.4 | 21.4 | 10.0 | 6.9 | 14.9 | 13.1 |
| Did not meet | 61.5 | 64.3 | 58.0 | 48.6 | 51.1 | 59.9 |
| | 23.1 | 14.3 | 32.0 | 44.4 | 34.0 | 27.0 |

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| Group | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|------------------------|------------------------|--------------------------------------|------------------------|------------------------|---|------------------------|---|-------------------------|------|------|
| Economically Disadvantaged | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | | | |
| Eng. Lang. Arts | 39.4 | 38.2 | 43.0 | Eng. Lang. Arts | * | 31.3 | 41.7 | Eng. Lang. Arts | * | 34.5 | 47.1 |
| Mathematics | 31.5 | 30.7 | 37.6 | Mathematics | * | 26.1 | 33.3 | Mathematics | * | 26.3 | 41.2 |
| Science | 35.7 | 55.0 | 61.5 | Science | * | 48.8 | 70.0 | Science | * | 43.8 | 66.7 |
| Ever English Learners | | | Asian | | | White | | | | | |
| Eng. Lang. Arts | 17.9 | 27.8 | 30.4 | Eng. Lang. Arts | * | 69.7 | 71.1 | Eng. Lang. Arts | 53.1 | 57.1 | 60.3 |
| Mathematics | 17.9 | 22.8 | 24.1 | Mathematics | * | 66.6 | 61.5 | Mathematics | 49.2 | 49.3 | 56.7 |
| Science | 11.1 | 37.1 | 44.2 | Science | * | 73.8 | 94.1 | Science | 64.2 | 75.0 | 79.2 |
| Students with Disabilities | | | Black/African American | | | Female | | | | | |
| Eng. Lang. Arts | 8.1 | 22.1 | 24.5 | Eng. Lang. Arts | * | 29.3 | 26.5 | Eng. Lang. Arts | 50.0 | 55.2 | 58.2 |
| Mathematics | 11.4 | 19.4 | 24.0 | Mathematics | * | 19.6 | 21.2 | Mathematics | 42.2 | 42.0 | 48.3 |
| Science | 18.8 | 38.9 | 40.9 | Science | * | 40.9 | 38.1 | Science | 55.3 | 64.4 | 71.9 |
| Migrant | | | Hispanic/Latino | | | Male | | | | | |
| Eng. Lang. Arts | * | 24.2 | 28.3 | Eng. Lang. Arts | 26.5 | 32.3 | 40.6 | Eng. Lang. Arts | 48.5 | 45.7 | 53.3 |
| Mathematics | * | 19.6 | 19.6 | Mathematics | 20.6 | 25.3 | 33.7 | Mathematics | 50.4 | 43.6 | 54.0 |
| Science | * | 32.9 | 46.2 | Science | 15.4 | 44.5 | 51.6 | Science | 55.9 | 67.4 | 74.1 |
| Talented and Gifted | | | Multi-Racial | | | | | | | | |
| Eng. Lang. Arts | 91.3 | 95.0 | 93.5 | Eng. Lang. Arts | 53.3 | 55.4 | 56.5 | *, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality. | | | |
| Mathematics | >95 | 94.8 | >95 | Mathematics | 66.7 | 46.8 | 49.6 | | | | |
| Science | * | 97.7 | >95 | Science | * | 71.7 | 71.1 | | | | |

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Partnership with Carus Community Pre-School
Vision and Hearing Screening
Free/Reduced Breakfast and Lunch Program
Meet and Greet
Partnership with Canby Center- Family Resources

Positive Behavior Intervention Program (PBIS)
Bullying and Harassment Prevention Program
Back to School Night

ACADEMIC SUPPORT

School-wide Title 1A Program
Intervention Specialist
Response to Intervention Program
Special Education Program
English Language Development
Peer Mentoring
Student Support Team

ACADEMIC ENRICHMENT

TAG Program
Oregon Battle of the Books
Book Fair
Artist in Residence Program
Biztown- 5th Grade
Outdoor School- 6th grade
Bikes for Books
Student Council
Letters about Literature

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Summer School
PTA Sponsored Family Events
Mad Science
Play Fit Fun

Girls on the Run Club
Chess Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.