

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2016-17 school year, Canby High School (CHS) continued its efforts to prepare students well for future success in college and careers. A leader in dual credit options, Career and Technical Education, and "Advanced Placement" classes, CHS provides a wide variety of opportunities for all students to explore different academic paths and plan for their futures.

While we continue to be proud of our school and the overall academic successes of our students, we were especially pleased with the recent performance of graduating seniors and the closing of achievement gaps by under-represented students. During this year, CHS implemented interim assessments for all freshmen and sophomores through ACT Aspire to help prepare students for the ACT exam. In April, all juniors took the ACT to gain student performance data on progress towards college readiness standards. CHS staff will continue efforts to improve testing performance across the school.

Teachers will integrate reading and writing in all content areas and provide students with feedback on their writing to insure that all students demonstrate consistent improvement in meeting the required writing standards. In addition, special seminar classes and tutor centers have been established to help students with remediation

and skill building. We will also continue our commitment to our freshmen students by focusing on our transition program and after-school support programs for struggling students.

In the upcoming academic year, Canby High School will implement a number of improvements. In addition to expanding dual credit options and partnerships with local colleges, we will continue the implementation new curriculum in both Math and English/Language Arts. In addition we will begin a new adoption process for science and social studies. These adoptions include significant applications of technology and the District has implemented a program of issuing iPads to support this learning to nearly all students. Finally, Canby High School will also implement the AVID program with the Class of 2021, providing additional support and instruction to help under-represented students prepare for and access post-high school educational opportunities.

Thank you,

Principal | Greg Dinse

SCHOOL PROFILE

ENROLLMENT 2016-17 1,395

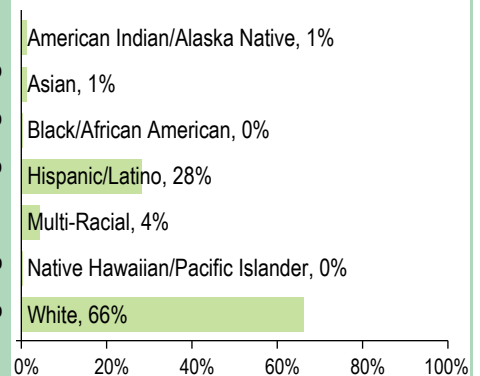
MEDIAN CLASS SIZE School Oregon

English Language Arts	22.0	24.0
Mathematics	23.0	24.0
Science	25.0	26.0
Social Studies	27.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	34%
Students with Disabilities	11%
Ever English Learner	25%
Different Languages Spoken	11%
Regular Attenders	80.7%
Mobile Students	11.8%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	49.8	53.9	68.2	71.1	74.4	
Level 2	34.6	28.7	20.2	16.9	15.2	
Level 1	15.6	17.4	11.6	12.0	10.4	

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	20.9	32.5	41.8	35.3	39.1	
Level 2	24.5	30.3	19.7	27.3	27.3	
Level 1	54.6	37.3	38.5	37.4	33.6	

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	10.6	7.5	6.2	11.6	8.0	7.1
Met	49.6	50.9	66.1	55.5	49.8	50.1
Did not meet	39.9	41.6	27.6	32.9	42.2	42.8
Participation Rate	60.1	58.4	72.4	67.1	57.8	57.2

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17
Freshmen on track to graduate within 4 years	83.7	88.3	90.2	86.9
				83.4
				86.7

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16
Overall graduation rate	86.9	85.8	86.2	89.8
				74.8
				84.4

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16
Overall completion rate	89.2	92.2	92.7	91.1
				81.9
				89.5

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15
Overall dropout rate	1.0	1.5	0.9	1.5
				3.9
				1.5

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	65.7	66.6	65.9	62.9
				57.4
				61.6

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	78.3	75.8	77.3	On Track	*	70.3	85.5	On Track	*	76.1	64.9
Graduation	84.5	68.1	75.8	Graduation	--	56.4	78.6	Graduation	--	70.1	75.4
Completion	87.1	76.8	83.5	Completion	--	66.7	75.0	Completion	100.0	73.6	85.2
Dropout	1.8	4.2	2.0	Dropout	0.0	9.1	3.0	Dropout	0.0	5.5	3.0
Ever English Learners				Asian				White			
On Track	76.7	78.7	80.6	On Track	*	>95	>95	On Track	91.1	85.3	89.4
Graduation	90.8	71.1	77.8	Graduation	100.0	88.0	93.2	Graduation	89.7	76.6	87.1
Completion	82.7	75.6	83.0	Completion	100.0	91.9	95.6	Completion	92.9	83.9	91.2
Dropout	1.5	4.0	2.1	Dropout	0.0	1.3	0.2	Dropout	1.3	3.6	1.2
Students with Disabilities				Black/African American				Female			
On Track	90.0	69.5	70.8	On Track	*	75.6	77.3	On Track	88.4	86.5	88.9
Graduation	69.8	55.5	63.9	Graduation	66.7	66.1	81.8	Graduation	97.2	78.4	87.0
Completion	68.8	64.9	71.8	Completion	100.0	72.2	83.3	Completion	93.0	84.6	91.4
Dropout	5.3	5.7	3.1	Dropout	33.3	6.3	2.3	Dropout	0.6	3.4	1.3
Migrant				Hispanic/Latino				Male			
On Track	79.6	76.1	79.9	On Track	79.0	77.3	79.4	On Track	85.5	80.4	84.8
Graduation	92.5	68.9	73.7	Graduation	91.2	69.4	75.6	Graduation	82.3	71.4	82.2
Completion	89.1	73.8	80.9	Completion	85.0	76.5	83.5	Completion	89.3	79.4	87.7
Dropout	1.2	4.0	2.4	Dropout	1.5	4.6	2.5	Dropout	2.5	4.5	1.7
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	92.9	83.6	86.6				
Graduation	100.0	92.7	96.7	Graduation	84.6	74.4	83.4				
Completion	100.0	96.8	98.6	Completion	100.0	81.3	90.1				
Dropout	0.9	0.6	0.1	Dropout	3.6	4.1	2.0				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>At CHS, we meet with all 8th grade students and parents prior to forecasting in the spring of their 8th grade year. A spring site visit and formal "Link Crew" day for freshmen helps provide comfort to new students and their parents in their transition to high school.</p>	<p>Three academic counselors, a prevention specialist and a school psychologist provide academic and mental health support. We have a Student Advisory program where grade level classes provide students support and help with transition.</p>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

CHS offers these additional supports to help all students succeed:

A summer school for credit recovery

Alternative Education Classes

Academic support classes and instructional aides in regular ed classes

ParentVue and StudentVue for

students/parents to monitor academic progress

After-school program for freshmen who are struggling

AVID Classes

ACADEMIC ENRICHMENT

Canby High School offers a comprehensive academic program with robust offerings in Advanced Placement courses, Career and Technical Education, and dual credit options.

- We offer six Advanced Placement (AP) classes and over twenty-five Advanced College Credit (ACC) courses. Approximately 15% of our students are enrolled in AP courses and an additional 25% are enrolled in ACC courses. Last year, 3287 college credits were awarded to CHS students in these courses.

- In the area of CTE, we have 35 separate classes in seven state approved programs.

- Over 40% of our students enrolled in one or more world language courses. We offer four years of Spanish and German, and a dual language immersion program in Spanish.

- CHS provides special programs to assist students in their preparation for College and Career Readiness through an extensive School-to-Career program that includes job shadows, mock interviews, internships, scholarship research and support, and job/career searches. Our ASPIRE volunteers met with over 700 students and supported them in decisions about colleges and career choices.

- Each Canby High School graduate will have completed over 40 hours of community/volunteer service and met the required Career Related Learning Standards prior to graduation.

CAREER & TECHNICAL EDUCATION

Canby High School has seven, Oregon Department of Education approved Career & Technical Education programs of study:

Accounting, Agriculture, Construction, Early Childhood Education, Graphic Design, Manufacturing and Marketing. There are currently 35 separate classes associated with these programs.

The School to Career Center placed over 500 students in one day job shadows and over 75 students in internships last school year

EXTRACURRICULAR ACTIVITIES

In providing a comprehensive program of instruction and activities designed to meet the needs and interests of all students, Canby High School offers a vast array of extracurricular activities. As a member of the Three Rivers League, CHS competes at the Oregon 6A level in 20 OSAA interscholastic sports programs and 8 club sports. Additionally, we have over 15 academic clubs, 6 service clubs and two theatre productions annually. Over 65% of our students participate in these programs.

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