

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for taking the time to review our school's State Report Card. The State Report Cards are produced by the Oregon Department of Education and their purpose is to provide a broad overview of how each school is doing. As we look at our report card there are many things to celebrate. Our overall performance (as measured by the Smarter Balanced assessment) increased fairly dramatically in both math and in reading, from 2014-2015 to 2015-2016. In addition to the increased performance as a school, we also see growth by cohort- so for example, a higher percentage of 5th graders met in math than when that cohort was in 4th grade. That trend happened in both reading and math in virtually every grade level. This trend was not seen at the state level (state results tended to stagnate or go up by a small amount). This tells us that our improvement was not simply that kids were 'more used to the test'. I'm proud of this data and attribute it to many things- one of which is our

teacher's collective growth mindset and willingness to continue growing in their practice.

Even with this overall growth, we have plenty of areas to continue to grow as a school. We know that we need to reach all sub-groups of students that enter our building. Specifically, we need to improve in reaching the needs of our second language learners, our Hispanic population, and our Special Education population. The success of a school is measured in a variety of ways- one of which is meeting the needs of all students. This is an enormous calling, and one in which we work tirelessly to achieve. It is a privilege to serve the community and to work with your children on a daily basis. I am proud of the positive culture at Carus and would welcome conversation about this report card. Please feel free to call me with any questions that you might have regarding our School Report Card.

Thank you,

Principal | Sam Thompson

SCHOOL PROFILE

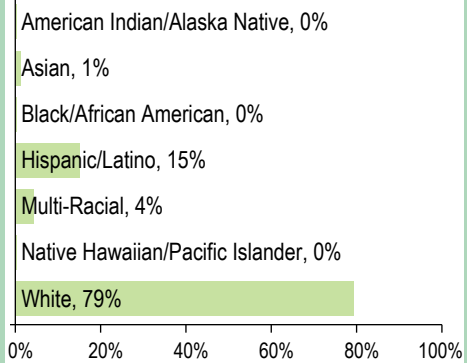
ENROLLMENT 2015-16	439
K-3	254
4-5	123
6-8	62

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	24.5	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	44%
Students with Disabilities	11%
Ever English Learner	11%
Different Languages Spoken	8
Regular Attenders	85.3%
Mobile Students	14.1%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 92 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 8

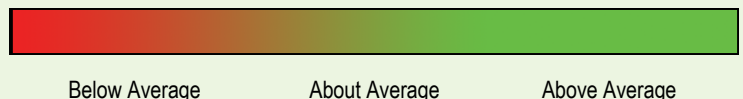
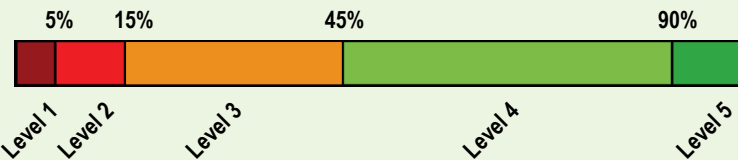
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year									
<p>Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i></p>		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)				
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16				
<p>The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.</p>	English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4				
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			53.9 18.9 27.2	61.7 19.8 18.5	52.8 22.3 24.8	58.7 20.9 20.4			
<p>See report cards from previous years to view historical OAKS performance data.</p>	Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4				
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			40.7 34.3 25.0	49.8 29.0 21.3	43.7 28.8 27.5	51.4 28.4 20.1			
		Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded			
		All students in tested grades	75.6	76.9	85.7	68.0	66.5	73.0			
			26.7 48.9 24.4	15.4 61.5 23.1	21.4 64.3 14.3	10.0 58.0 32.0	15.7 50.8 33.5	16.1 56.9 27.0			

Visit www.ode.state.or.us/go/data for additional assessment results. *, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Eng. Lang. Arts	48.9	40.9	46.2	Eng. Lang. Arts	*	36.0	61.8	Eng. Lang. Arts	*	40.5	45.2
Mathematics	33.7	31.5	39.7	Mathematics	*	27.6	44.1	Mathematics	*	28.6	35.5
Science	45.8	56.1	63.2	Science	*	51.7	68.8	Science	*	46.5	62.5
English Learners				Asian				White			
Eng. Lang. Arts	31.8	30.3	41.9	Eng. Lang. Arts	*	70.6	72.6	Eng. Lang. Arts	66.7	59.5	61.3
Mathematics	13.6	22.9	34.6	Mathematics	*	67.5	70.0	Mathematics	55.0	50.2	54.4
Science	25.0	38.7	51.7	Science	*	75.6	82.2	Science	75.0	75.4	77.1
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	13.0	23.9	27.3	Eng. Lang. Arts	*	31.7	44.6	Eng. Lang. Arts	59.8	58.1	64.6
Mathematics	<5	20.3	24.1	Mathematics	*	20.9	25.4	Mathematics	36.6	42.9	50.4
Science	*	38.4	45.1	Science	*	41.5	48.1	Science	46.2	64.6	73.4
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	<5	25.9	24.1	Eng. Lang. Arts	25.0	34.7	43.9	Eng. Lang. Arts	63.3	47.8	53.2
Mathematics	<5	19.2	17.2	Mathematics	19.4	25.5	34.9	Mathematics	60.8	44.4	52.4
Science	*	36.1	*	Science	30.0	44.9	53.3	Science	91.7	68.3	72.7
Talented and Gifted				Multi-Racial				<p>*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.</p>			
Eng. Lang. Arts	92.9	95.5	94.7	Eng. Lang. Arts	>95	57.2	60.9				
Mathematics	>95	94.8	>95	Mathematics	83.3	46.6	55.6				
Science	*	97.7	>95	Science	*	70.0	69.9				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Partnership with Carus Community Pre-School
Vision and Hearing Screening
Free/Reduced Breakfast and Lunch Program
Meet and Greet

Partnership with Canby Center- Family Resources

Positive Behavior Intervention Program (PBIS)

Bullying and Harassment Prevention Program
Back to School Night

ACADEMIC SUPPORT

School-wide Title 1A Program
Intervention Specialist
Response to Intervention Program
Special Education Program
English Language Development
Peer Mentoring

ACADEMIC ENRICHMENT

TAG Program
Oregon Battle of the Books
Book Fair
Artist in Residence Program
Biztown- 5th Grade
Outdoor School- 6th grade
Bikes for Books
Student Council
Letters for Literature

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Summer School
PTA Sponsored Family Events
Mad Science

Play Fit Fun
Girls on the Run Club
Chess Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.