



Division 22
Standards for Public Elementary and Secondary Schools
2014-2015 Assurances
REPORT TO COMMUNITY

This list is provided to assist you in your report to your community as required by OAR 581-022-1610.
 Please ***do not*** submit this form to the Oregon Department of Education.

- ✓ Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review in ODE's [2014 Quick Reference](#) guide or on the Secretary of State's webpage at http://arcweb.sos.state.or.us/rules/OARS_500/OAR_581/581_022.html.
- ✓ Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below. Districts should report to their communities on each of the standards listed below.
- ✓ Report your district's compliance or non-compliance to the Division 22 Standards for Public Elementary and Secondary Schools to your local district school board by **January 15, 2015**.

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
0405	Career Education	<input type="checkbox"/>	<input type="checkbox"/>
0413	Prevention Education Programs in Drugs and Alcohol	<input type="checkbox"/>	<input type="checkbox"/>
0416	Anabolic Steroids and Performance Enhancing Substances	<input type="checkbox"/>	<input type="checkbox"/>
0421	Safety of School Sports -- Concussions	<input type="checkbox"/>	<input type="checkbox"/>
0606	District Improvement Plan	<input type="checkbox"/>	<input type="checkbox"/>
0610	Administration of State Assessments	<input type="checkbox"/>	<input type="checkbox"/>
0612	Exception of Students with Disabilities from State Assessment Testing	<input type="checkbox"/>	<input type="checkbox"/>
0615	Assessment of Essential Skills	<input type="checkbox"/>	<input type="checkbox"/>
0617	Essential Skill Assessments for English Language Learners	<input type="checkbox"/>	<input type="checkbox"/>
0705	Health Services	<input type="checkbox"/>	<input type="checkbox"/>
0711	Policies on Reporting Child Abuse	<input type="checkbox"/>	<input type="checkbox"/>
0807	Standardization	<input type="checkbox"/>	<input type="checkbox"/>
1030	Local District Goals	<input type="checkbox"/>	<input type="checkbox"/>
1060	School and District Performance Report Criteria	<input type="checkbox"/>	<input type="checkbox"/>
1130	Diploma Requirements	<input type="checkbox"/>	<input type="checkbox"/>
1131	Credit Options	<input type="checkbox"/>	<input type="checkbox"/>
1133	Extended Diploma	<input type="checkbox"/>	<input type="checkbox"/>
1134	Modified Diploma	<input type="checkbox"/>	<input type="checkbox"/>

1135	Alternative Certificate	<input type="checkbox"/>	<input type="checkbox"/>
1140	Equal Education Opportunity	<input type="checkbox"/>	<input type="checkbox"/>
1140	Harassment, Intimidation, Bullying and Cyberbullying	<input type="checkbox"/>	<input type="checkbox"/>
1210	District Curriculum	<input type="checkbox"/>	<input type="checkbox"/>
1215	Literacy Instruction	<input type="checkbox"/>	<input type="checkbox"/>
1310	Identification of Academically Talented and Intellectually Gifted Students	<input type="checkbox"/>	<input type="checkbox"/>
1320	Rights of Parents of Talented and Gifted Students	<input type="checkbox"/>	<input type="checkbox"/>
1330	Programs and Services for Talented and Gifted Students	<input type="checkbox"/>	<input type="checkbox"/>
1340	Special Education for Children with Disabilities	<input type="checkbox"/>	<input type="checkbox"/>
1350	Alternative Education Programs	<input type="checkbox"/>	<input type="checkbox"/>
1361	Expanded Options Program Annual Credit Hour Cap	<input type="checkbox"/>	<input type="checkbox"/>
1364	Expanded Options - Requirements for Oregon Public School Districts	<input type="checkbox"/>	<input type="checkbox"/>
1420	Emergency Plans and Safety Programs	<input type="checkbox"/>	<input type="checkbox"/>
1430	Asbestos Management Plans	<input type="checkbox"/>	<input type="checkbox"/>
1440	Human Sexuality Education	<input type="checkbox"/>	<input type="checkbox"/>
1510	Comprehensive Guidance and Counseling	<input type="checkbox"/>	<input type="checkbox"/>
1512	Child Development Specialist Programs	<input type="checkbox"/>	<input type="checkbox"/>
1520	Media Programs	<input type="checkbox"/>	<input type="checkbox"/>
1530	Auxiliary Services	<input type="checkbox"/>	<input type="checkbox"/>
1610	Operating Policies and Procedures	<input type="checkbox"/>	<input type="checkbox"/>
1620	Required Instructional Time	<input type="checkbox"/>	<input type="checkbox"/>
1622	Independent Adoptions of Instructional Materials	<input type="checkbox"/>	<input type="checkbox"/>
1630	Daily Class Size	<input type="checkbox"/>	<input type="checkbox"/>
1640	Instructional Materials Adoption	<input type="checkbox"/>	<input type="checkbox"/>
1650	Postponement of Purchase of State-Adopted Instructional Materials	<input type="checkbox"/>	<input type="checkbox"/>
1660	Records and Reports	<input type="checkbox"/>	<input type="checkbox"/>
1661	Report on Physical Education Data	<input type="checkbox"/>	<input type="checkbox"/>
1670	Individual Student Assessment, Recordkeeping, and Reporting	<input type="checkbox"/>	<input type="checkbox"/>
1710	Personnel	<input type="checkbox"/>	<input type="checkbox"/>
1720	Personnel Policies	<input type="checkbox"/>	<input type="checkbox"/>
1723	Teacher and Administrator Evaluation and Support	<input type="checkbox"/>	<input type="checkbox"/>
1724	Core Teaching Standards	<input type="checkbox"/>	<input type="checkbox"/>
1725	Educational Leadership—Administrator Standards	<input type="checkbox"/>	<input type="checkbox"/>
1730	Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	<input type="checkbox"/>	<input type="checkbox"/>
1910	Exemptions	<input type="checkbox"/>	<input type="checkbox"/>
1941	Complaint Procedures	<input type="checkbox"/>	<input type="checkbox"/>
2130	Kindergarten Assessment	<input type="checkbox"/>	<input type="checkbox"/>

**Districts must report their status with regards to the Division 22 Standards to their communities
by**

January 15, 2015