

# Application for Early Entrance

## Kindergarten Program

**Canby School District  
Canby, Oregon 97013**

Please complete this application if you feel that your child demonstrates academic achievement, social, emotional, and physical maturity appropriate for kindergarten placement, and should be considered for early placement in kindergarten and has a birth date that occurs between September 2 and November 1, and return this completed form to your school. Principals Signature \_\_\_\_\_

Child's Name _____		Birthdate ____ / ____ / ____	
<i>Last</i>	<i>First</i>	<i>MI</i>	
Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	Home School _____		
Address _____			
<i>Street</i>	<i>City</i>	<i>State</i>	<i>Zip Code</i>
Parent/Guardian Name _____	Phone: Home ____ - ____ - ____	Work ____ - ____ - ____	

### Preschool Experience

List the preschools, Head Start, special education program, and/or other child care programs attended. Include the dates of attendance and the approximate number of hours per week attended.

Name of School/Program	Dates of Attendance	#
Hours/Week		
_____	____ / ____ / ____ , ____ / ____ / ____	_____
_____	____ / ____ / ____ , ____ / ____ / ____	_____
_____	____ / ____ / ____ , ____ / ____ / ____	_____

Please complete the following checklist and questionnaire:

### Parent Checklist

The seven broad developmental dimensions provide the framework for the kindergarten instructional program. This checklist will help in determining your child's readiness for our kindergarten program. Please read each statement and indicate your child's abilities as listed below by checking the appropriate column.

**Frequently    Sometimes    None of the Time**

#### **Physical Well-Being and Motor Development**

- Performs self-help tasks independently (dressing, undressing, zipping, and typing).....  .....  .....
- Uses eye/hand coordination to perform fine motor tasks (drawing, writing, and cutting). ....  .....  .....
- Uses balance and control to perform large motor tasks (walking, jumping, and skipping). ....  .....  .....

#### **Personal and Social Development**

- Shows eagerness to learn (is curious, likes to investigate). ....  .....  .....
- Follows rules and routines (cleans up at play time). ....  .....  .....
- Handles change and transition (dinner time to bedtime). ....  .....  .....
- Interacts easily with one or more children  .....  .....

Continued on page 2

**Appeals:** Must be made in writing (please state reason and any additional information) within 30 days of the date of this decision to: Canby School District, 1130 S Ivy Street, Canby, OR 97013

**Parent Checklist (continued from page 1)**

**Frequently   Sometimes   None of the Time**

**Language and Literacy**

- Listens for meaning in stories, discussions, and conversations. ....  .....  .....
- Speaks clearly, to share ideas and thoughts. ....  .....  .....
- Recognizes/names all upper/lower case letters. ....  .....  .....
- Can read simple words. ....  .....  .....
- Uses letters and words to write. ....  .....  .....
- Writes name.....  .....  .....

**Mathematical Thinking**

- Can recognize numbers 0-20. ....  .....  .....
- Can orally count forward to 20. ....  .....  .....
- Can recognize, duplicate, and extend simple patterns (circle-triangle, circle-triangle, circle-triangle). ....  .....  .....
- Can recognize and describe attributes of shapes (color, size, shape). ....  .....  .....

**Scientific Thinking**

- Identifies, describes, and compares properties of objects. ....  .....  .....
- Describes characteristics and basic needs of living things (food, water, shelter). ....  .....  .....

**Social Studies**

- Recognizes self and others as having same and different characteristics. ....  .....  .....
- Describes roles and responsibilities of people. (firefighters put out fires). ....  .....  .....
- Recognizes the reasons for rules. ....  .....  .....

**The Arts**

- Likes to paint and draw. ....  .....  .....
- Likes to sing and dance. ....  .....  .....
- Can share ideas about a drawing/painting. ....  .....  .....

**Parent Questionnaire**

**Directions: please answer each question below. If additional space is needed, use the back of this form.**

1. Why do you feel your child should be considered for early entrance to kindergarten?

2. How long does your child maintain interest in a play activity or game at a given time? \_\_\_\_\_

**Parent Questionnaire (continued from page 2)**

3. What responsibilities does your child have at home? What do you do when your child does not follow through?

4. How does your child respond when he/she tries but can't do something?

5. What types of reading activities does your child engage in at home?

6. What kinds of experiences has your child had with writing tools, such as crayons, pencils, and markers?

7. What does your child know about numbers, shapes, and patterns?

8. How does your child handle transitions and new situations?

9. How does your child interact with other children? Please explain and consider whether or not your child shares, takes turns, and cooperates with peers?

For Office Use Only: Date Received \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Initials of Receiver Appointment Date / /