

CANBY SCHOOL DISTRICT ADMINISTRATIVE PROCEDURE

Title: **EARLY ENTRY/ACCELERATION**

Procedure: **JEBA-AP**

Revised: 6-3-08

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Canby School Districts Procedures for Early Entry into Kindergarten and Grade 1

The purpose of Early Entry is to admit those children whose needs will be best served through advanced placement for the current year, and throughout their K-12 education. The child's advanced development in the areas of social, emotional, academic intellectual and physical functioning are all considered in the evaluation process.

Early Entry is a possibility if the following criteria are satisfied:

1. The child will turn
5 on or before November 1st for Kindergartener
6 on or before November 1st for First Grade
2. The child exhibits skills in the areas of social emotional, academic, physical and cognitive development that are significantly advanced for the child's age.
3. The child can demonstrate skills approximately 18 months above age level.
4. The child's educational needs can best met by advanced placement for their entire school career, K-12.
5. Early Entry application is completed and returned to the child's neighborhood school by June 30th. Deadline for 2007-08 will be August 17th.

If parent does not meet the deadline for Early Entry, applications may be submitted to the Superintendent's office and an assessment/screening will be scheduled by August 24th.

Procedure to Follow for Early Entrance into Kindergarten

1. Parents will conference with the principal regarding the appropriateness of Early Entry.
2. Based on this conference, parents who decide to apply for Early Entry must complete the Early Entrance forms, and have the principal sign where indicated. These forms include a detailed questionnaire for parents *and the current preschool teacher to complete*.
3. The cost of the Early Entry assessment is \$275. Families eligible for "Free or Reduced Lunch" are not charged for an assessment fee, but must complete

the appropriate form, which the Principal will forward to Nutrition Services for verification.

4. Return the completed application with the principal's signature to your neighborhood school.
5. The final decision for advancement is made by the principal in consultation with the assessment team and parent.

ASSESSMENTS

AREA	ASSESSMENTS
Social	DIAL 3
Emotional	
Academic	DIAL 3 DRA (level 16) W-J 111 (Standard score above 120)
Intellectual	Developing Skills Check List
Physical	DIAL 3

Grade Advancement from Kindergarten to Grade 1

1. Children who are not 6 by September 1, but whose parents wish them to be considered for First Grade, must complete an application form and have the principal sign where indicated. The forms include a questionnaire for parents and the previous teachers to complete.
2. The completed application, with the principal's signature and the questionnaires are then sent to the building principal. There is a \$100 fee for this service. Application for advancement should be made between August 6th and August 20th.
3. The child will begin school in Kindergarten. Students will be tested and observed in the regular classroom setting by the teacher, principal and building TAG staff member.
4. The decision of whether or not to advance the student to First Grade should be made by the 4th week of school.
5. This decision will be made by the principal in consultation with the parents, teacher and TAG Coordinator
6. Final decision will be discussed with the parents, by the principal.

Legal References: ORS 336.095
ORS 339.115

Cross Reference: Policy #JEBA, *Entry*

Pre-School Screening for Early Entry to Kindergarten

Canby School District
1130 S. Ivy St. Canby OR 97013

Dear Pre-school Teacher: You are receiving this form because the parent of the following student has requested an application for Early Entrance into kindergarten. The Canby School District is seeking your professional assessment of the following skills to help us determine the readiness for kindergarten.

Name: _____ Age: _____ Birthdate: _____

Parent/Guardian _____ Phone: _____

Teacher: _____ Phone: _____

Current Educational Setting _____

SOCIAL EMOTIONAL DEVELOPMENT

Frequently	Sometimes	None of the Time	
			Uses words to solve problems
			Keeps hands, feet, and objects to self
			Accepts direction and redirection
			Able to function independently (able to separate from parent when volunteering, for example)
			Waits patiently for others in turn taking
			Attends to task for 15 minutes
			Considerate and respectful of others

SELF CARE

Frequently	Sometimes	None of the Time	
			Able to put on coat, backpack and get own papers unassisted
			Able to tie shoes
			Able to interact appropriately without adult for brief periods of time
			Able to function appropriately as a part of a large group during structured and unstructured times such as recess
			Able to transition and self monitor during transitions
			Uses classroom materials appropriately

PHONEMIC AWARENESS

Frequently	Sometimes	None of the Time	
			Tells whether words and sounds are the same or different
			Identifies which word is different
			Identifies whether words rhyme
			Produces rhyming words
			Orally blends syllables of on-set rimes
			Claps words in a sentence
			Claps syllables in a word
			Identifies 1 st sound in one syllable words

ALPHABETIC PRINCIPLE

Frequently	Sometimes	None of the Time	
			Recites the alphabet
			Recognizes upper case letters (20+)
			Recognizes lower case letters (20+)
			Knows the letter sounds (20+)

LANGUAGE ARTS

Frequently	Sometimes	None of the Time	
			Holds book correctly
			Knows left to right progression
			Know what a title is
			Has some words memorized in familiar books

FINE MOTOR AND WRITING SKILLS

Frequently	Sometimes	None of the Time	
			Demonstrates appropriate
			Holds and use scissors correctly
			Copies upper and lower case letters correctly
			Writes fist name
			Writes last name
			Writes numerals to 20
			Accurately draws: circle, square, triangle, rectangle, oval and diamond
			Draws a person with a head, arms, legs, eyes, nose, month and hair without prompting

MATH CONCEPTS

Frequently	Sometimes	None of the Time	
			Names shapes: circle, square, triangle, rectangle, oval and diamond
			Identifies a pattern
			Creates a pattern
			Classifies and sorts by: color, size, shape
			Counts objects to 20
			Rote counts to 20
			Recognizes numerals to 20
			Compares amounts (more/less)

COMMENTS:

