

**MINUTES OF THE
CANBY SCHOOL DISTRICT
BOARD OF DIRECTORS
Board Planning Workshop
June 25, 2015, 12:00-5:00 p.m.
Ackerman Center Library**

PLANNING SESSION

Board members in attendance were Diane Downs, Angi Dilkes Perry, Brendan Murphy (entered at 1:45), Tom Scott, Andrea Weber, and Mike Zagyva. Absent Board member was Kristin Downs. Also in attendance were Trip Goodall (Superintendent), Kamela Davis (Board Secretary), Rob Sheveland (Incoming Board member) Greg Dinse, and Laretta Manning.

1.0 Laretta Manning and Greg Dinse

Superintendent Trip Goodall, introduced Greg Dinse, incoming Canby High School Principal, and Laretta Manning, incoming Director of Special Education, to share their vision, expectations, and first year tasks in their new role as principal and director. Ms. Manning discussed goals to meet with stakeholders, review System Performance Review & Improvement (SPR&I) compliance requirements, and review the special education referral process for Canby. Ms. Manning reported that a focus is to improve the connection between general education and special education.

Mr. Dinse shared a PowerPoint presentation and discussed goals in collaborative leadership and staff engagement with the establishment of department leaders. Some areas of focus are curriculum adoption, program development, interventions and initiatives such as AVID and ACT/Aspire Testing, technology, and equity. The Board discussed the importance of a strong middle to high school connection, the importance of a K-12 focus, and expressed appreciation for the emphasis on collaborative leadership.

2.0 Review of Agenda and Materials

Superintendent Goodall reviewed the agenda and the materials provided including board policies and procedures regarding communication and guidelines. The Board discussed email protocol and ways to improve member communication. The Board requested the superintendent follow-up with the entire Board when there is conversation with an individual member so that all are informed.

Mike Zagyva asked how the Board should support Tracie Heidt, City Council Representative, with school information updates. Some suggestions were to attend school board meetings, review meeting minutes, and the board packet prior to the meetings.

3.0 Activity – “My Legacy as a School Board Member”

The Board participated in a “My legacy as a school board member” activity. Each Board member wrote individual goals, which were shared with the group. Some common goals were ensuring equity for all students, improving communication with all stakeholders, continuing a K-12 focus, maximizing resources, and increasing student achievement.

4.0 Board Priorities

The Board discussed the 2014-2015 Board Priorities noting the essence of the statements are relevant and fit with the individual goals of the Board. Suggested revisions were to add the statement “the district will focus on equity of opportunities for all students” under the section: Increase Student Achievement; and to add the statement “the district and individual buildings will promote and provide meaningful opportunities for parent and community engagement” under the section: Enhance Positive Community Relations. In addition, the Board asked that the statement “stimulating and relevant education develops responsible and productive citizens for life” be removed from the document.

5.0 Student Data Discussion

Superintendent Goodall provided the Board with data on the 2014-15 student demographics and explained the district has a high number of students that are economically disadvantaged. He reviewed the “Beat the Odds” article provided noting three basic ideas presented in the article: Disciplined Thought, Disciplined People, and Disciplined Action. Mr. Goodall reported that project manager, Jill Vogt, would be helping the district next year with the process to evaluate and select universal assessment tools that measure student progress. Mr. Goodall added the R.E.A.C.H. (Resources, Education, Community Help, and Spanish Translations) Center would be moved this year from Baker Prairie Middle School to the Ackerman Center to help expand the program. The Board asked for clarification on the demographics data regarding the difference between a student who is ESL (English as a second language) and a student who is LEP (limited English proficient). Mr. Goodall responded he would do some more research and report back to the Board.

6.0 Personality Test

Superintendent Goodall invited the Board to take an online personality test. The Board discussed the results.

7.0 Review of Board-Superintendent Working Agreements

The Board and Superintendent Goodall agreed to review the Board-Superintendent Working Agreements and communicate any suggested changes/revisions at the next work session.

8.0 Goals for Next Year – Superintendent and Board

Tabled until the next work session.

9.0 Agenda Item Expectations/Meeting Format

The superintendent and the board chair will focus next year on ensuring future agenda items are relevant and necessary. The Board discussed having dinner provided prior to the meetings (6:00 p.m.) and agreed that it would be beneficial as long as the burden wasn’t put on the Board Secretary to provide and organize the meal. Mr. Goodall suggested Sodexo might provide meals.

10.0 2014-15 Reflection

Superintendent Goodall noted final reflections with principals were beneficial and very positive. He added the ability to invest in elementary staffing next year would help to move things forward. In addition, he anticipates settling labor negotiations in a way that provides a fair contract for both certified and classified staff. The Board discussed their work during the interim superintendent search and the positive outcomes. The next step is to set appropriate goals for the superintendent and the district.

11.0 ADJOURNMENT

Diane Downs adjourned the meeting at 5:00 p.m.

Respectfully Submitted:

Kamela Davis
Board Secretary

Diane Downs
Board Chair