MINUTES OF THE
CANBY SCHOOL DISTRICT
WORKSHOP SESSION AND EXECUTIVE SESSION
November 4, 2010

WORKSHOP SESSION

1.0 CALL TO ORDER
Board Chair Dick Adams called the workshop session to order at 6:30 p.m. in the Canby School District Central Office on November 4, 2010. Board members in attendance were Dick Adams, Andy Rivinus, Tom Scott, Kristin Downs, Marty McCullough, Ty Kraft and Diane Downs. Also in attendance were Superintendent Rose, Linda Martin, David Moore, Betty Rivinus, John Ogden, Kimie Carroll, Pat Johnson, Peggy Savage, Carol Meeuwsen, Maureen Callahan, Sam Thompson and Christine Taylor.

2.0 INTRODUCTIONS
Everyone introduced themselves.

3.0 CHANGES TO AGENDA
None.

4.0 PUBLIC FORUM/ANNOUNCEMENTS
None.

5.0 INFORMATION/DISCUSSION ITEMS
5.1 Diversity, Acceptance, Cultural Competence
Maureen Callahan, Director of Student Achievement talked about cultural competence in Canby School District and the essential question of “How do Canby School District Policies and Procedures promote a culturally competent community as it relates to the definition of cultural competence?” Principals explained the activities and procedures in schools at each level to encourage diversity, acceptance and cultural competence.

Carus Principal Sam Thompson said that elementary school students hear the words that make up cultural competence. Behavior programs are in place as well as lessons on classroom communities and acceptance of the differences between students as well as dual language and Native Language Development (NLD) programs, Spanish language materials and translated materials going home to parents, and high needs students included in school activities. Teachers cover anti-bullying topics as well as history lessons that reflect different perspectives, which is somewhat different than earlier history curriculum. “It’s about teachable moments—that’s the art of teaching. Taking what comes up in the classroom and making it a teachable moment,” said Thompson.
Baker Prairie Principal Betty Rivinus talked about the culture of the classroom in middle schools of courteous behavior, respect for others and diverse ways of thinking. Positive behavior systems are in place, lessons on anti-bullying are taught to 6th graders by older students; and peer mediation works out their differences. Schools work toward local community, national and international relevance and setting the culture of the schools.

Canby High Principal Pat Johnson said that building cultural competence is evident every day at the high school. Support systems are in place to ensure students are able to participate in clubs, activities, athletics and that staff use teachable moments. Applicable language arts materials and thematic sections in the Social Studies curriculum about conflicts between cultures are included.

The high school also hosts guests, events and presentations that speak to cultural competence. Examples are Channel One airing events from the country and world, the International Economic Summit, exchange students, their Fulbright Exchange teacher from Belfast, Ireland, the health center services, field trips and community service, theater arts, and fundraisers. School-wide diversity issues have challenged them and have also helped to shape the culture of Canby High School.

Maureen added that cultural competence is embedded in schools’ instructional focus by creating systems that respond to every student’s needs, respects their culture, etc. She led the board through an activity to identify situations, policies or procedures that had challenged district and community cultural tolerance during their tenure. Examples included choices for drama productions, available books, clubs, etc. and then explored possible reasons for staff, parent or community reactions.

The Board explored questions about their role and representing the environment that they would like schools to create. Chair Dick Adams proposed that members submit suggestions for possible next steps, or comments, with Superintendent Rose.

5.2 Policy First Reading:

AC, Nondiscrimination
ACA, Americans with Disabilities Act
BBFA, Board member Ethics and Conflict of Interest
BBFB, Board Member Ethics and Nepotism
CPA, Layoff and Recall of TSPC Licensed Administrators
DBK, Budget Transfer Authority
GAB, Job Descriptions
GBA, Equal Employment Opportunity
GBC, Staff Ethics
GBH, Staff/Student/Parent Relations [Parental Custody]
GCC, Recruitment of Staff
GD, Classified Staff
GDA, Instructional Assistants
JB, Equal Education Opportunities
JECAC, Staff/Student/Parent Relations [Parental Custody]
KN, Relations with Government Agencies

The above policies were discussed by the Board with changes or clarifications needed and will be brought back for approval at the next board meeting.

5.3 Future of Canby Schools
Superintendent Rose reported he had finished all school presentations with staff, certified and classified and the upcoming community meetings beginning November 15. The intention is for people to think critically about the challenges before schools today. He shared a flyer and newsletter message for the upcoming Our Community Schools newsletter and The Canby Herald.

Meeting topics include questions such as “What do we hope for our students in the future?” and attendees will be invited to sign up to participate in a team of community members, staff, parents, students and organizations’ representation if they have interest in serving. Several meetings will be held beginning in December.

Focus for the year is to begin to prepare the community for what is likely coming this spring (regarding the budget) and to talk about what the district may not be able to offer but that others may be able to help with.

6.0 ACTION ITEMS
6.1 OSBA Election

Clackamas Region Board of Directors Candidate

MOTION: Andy Rivinus moved to support Terry Lenchitsky to represent our District in OSBA Board Position 7. Marty McCullough seconded the motion. Motion passed 7-0.

Resolution #1
Board discussion took place on how the Urban CPI does not increase financial support for our District.

MOTION: Andy Rivinus moved to oppose Resolution #2 to Amend the OSBA Constitution to provide that the dues of the association may be increased annually by the Urban CPI as approved by the OSBA Board of Directors. Tom Scott seconded the motion. Motion passed 7-0.
Resolution #2

MOTION: Andy Rivinus moved to approve amending the Constitution to make housekeeping changes in the language so that everything falls in line with the governance changes approved by members in November 2009. Diane Downs seconded the motion. Motion passed 7-0.

Resolution #3

Superintendent Rose discussed some of the different thoughts of the Metro Superintendents as far as old concepts and goals of the Quality Education Model and several other areas of the OSBA Legislative Policies and Procedures.

MOTION: Andy Rivinus moved to approve Resolution #3 adopting the proposed 2011 Legislative Policies and Priorities. Diane Downs seconded the motion. All seven Board members voted NO.

Additional discussion took place with Dick Adams agreeing some of resolution was old news and needed updated messages. Diane Downs appreciated learning the differences from both groups and felt there was value in local autonomy and value of not leaving education only to the professionals. Andy Rivinus noted this is a monumental list that probably can not be accomplished.

MOTION: Andy Rivinus moved to oppose adopting the proposed 2011 OSBA Legislative Policies and Priorities. Marty McCullough seconded the motion. Motion passed 7-0.

Dick Adams and Diane Downs will draft a letter to OSBA sharing our Board's thoughts/concerns on OSBA Legislative Policies and Priorities.

6.2 Refunding the 2002 Pension Bonds

Business Manager David Moore explained that the purpose of refunding the 2002 pension funds would be to capture possible savings through refinancing, which would still be payable within the same time period. This would be the first step only in deciding whether this would be a recommended option for the district. It may not be conducive if market conditions don’t warrant it. Moore said it’s prudent to save money but not if it doesn’t provide returns as earlier estimated.

MOTION: Diane Downs moved to approve Resolution No. R10/11-1 authorizing participation in the Oregon School Boards Association Pension Bond Program; authorizing the issuance and sale of limited tax pension refunding bonds to be issued in one or more series as provided in Addendum 6.2. Marty McCullough seconded the motion. Motion passed 7-0.

6.3 Basketball and Volleyball Tournament Fees
Youth sports groups have hosted basketball tournaments in schools and paid a fee to cover custodial services. A recommendation was presented that the district charge a per day rental fee when the sports organizations host a fundraising tournament with out of district teams/groups participating. The cost for the rental fee could be passed on to visiting team tournament fees.

It was determined that tournaments of this sort would be charged $125 per site per day when using multiple schools. This kind of use does cause wear and tear on equipment and facilities and will help to recover resulting costs the district has absorbed such as garbage disposal, etc.

**MOTION:** Andy Rivinus moved to approve the tournament fee as presented with edits for a daily fee as presented in Addendum 6.3. Ty Kraft seconded the motion. Motion passed 7-0.

Board Chair Dick Adams adjourned the workshop session at 9:32 p.m. and immediately convened to Executive Session.

**EXECUTIVE SESSION**

Dick Adams called the Executive Session to order at 9:32 p.m. in accordance with ORS 192.660. (2) (d) & (f). Board members in attendance were Dick Adams, Andy Rivinus, Ty Kraft, Tom Scott, Kristin Downs, Diane Downs and Marty McCullough. Also in attendance were Superintendent Rose, David Moore, Linda Martin and Tim Oberg.

It is requested information discussed in the Executive Session not be disclosed.

The Executive Session was held to discuss labor negotiations.

The Executive Session adjourned at 9:50 p.m.

Respectfully submitted,

Linda Martin
Board Secretary

Richard Adams
Board Chair

APPROVED: