

Minutes of the Canby School District Board of Directors Workshop Session

October 5, 2006

1.0 CALL TO ORDER: In Rod Beck's absence, Andy Rivinus called the Workshop Session of the Canby School District Board of Directors to order at 5:32pm on October 5, 2006 in the Ackerman Middle School Media Center. Board members present were Andy Rivinus, Dr. Mike Harms, Dick Adams, Marty McCullough, and Sandy Ricksger. Guy Gibson was absent and Rod Beck arrived after the meeting was in session. Also in attendance were Deborah Sommer, Linda Martin, Diane Berthoin-Hernandez, Joel Stuart, Mary Hochstetler, John Young, Lou Bailey, David Moore, Pat Johnson, Dennis Burke, Ann Miller, Pam Helbling, Joel Sebastian, Danielle Peterson, Tina Skiles and Jennifer Turner. Dick Adams led the flag salute.

2.0 PUBLIC FORUM / ANNOUNCEMENTS: None

3.0 INFORMATION / DISCUSSION ITEMS

Deborah shared the enrollment numbers as of 10/2/06 with the Board. We are down approximately 100 students from the Barmack Projection; however, the budget was based on an average of her projection and the "actuals" in February. This loss of enrollment may be the result of several defeated annexation measures. She also shared information from a COSA meeting earlier in the day on two ballot measures and the estimated financial impact to all state services and schools. Deborah asked the principals to post the election do's and don'ts in each staff room along with a reminder of no political emails on work time.

3.1 CAREER RELATED LEARNING STANDARDS

3.1.1 State Direction/Graduation Requirements Relative to Career Learning

Deborah reported this year's seniors must address several new requirements to graduate in June. The State Board of Education is requiring each graduate to show evidence of an education plan (including beyond high school training/school), an extended application of his/her learning (i.e. an independent study project tied to career or personal interests), and a number of career related learning experiences.

3.1.2 E-survey Efforts for K-5

Mary Hochstetler discussed the survey of elementary teachers to be completed this week related to teamwork, personal management, problem solving, employment foundations, communication and career development at the elementary level. This is strictly a Canby School District survey and the results will be brought back to the Board.

3.1.3 MAPP for Grades K-5

Mary also presented the MAPP (My Academic Plan and Profile) for grades 6-8. Even though teachers may be teaching differently, the standards are the same. The MAPP is a good checklist for staff.

3.1.4 Career Related Learning Standards for Grade 6-8

Each middle school principal (Joel Sebastian, Lou Bailey, Diane Berthoin-Hernandez and Joel Stuart - 6th grade) spoke about how they are addressing career related learning standards in grades 6-8. Some are using software for students to match interests and careers and daily planners to help students get organized. There are also classes in career exploration and career fairs using community presenters.

3.1.5 MAPP for Grades 9-12

Pat Johnson presented the Canby High School MAPP which is a working document that helps guide the student through high school and beyond. It provides the student with a structured format for recording academic and co-curricular accomplishments and for planning transitions from one grade to the next. Ultimately, it provides evidence to colleges and future employers that you have thoughtfully planned for and are prepared to transition to post-high education and a career.

John Young, CHS School to Career Coordinator, explained the Career Information System (CIS) to the Board. It is an internet-based career development program with Oregon based data. The high school has had this program for the last seven years. Students can search by occupation and store the information found for future reference. An electronic version, CIS-Portfolio is required along with the MAPP.

Dr. Harms asked if there is data to confirm this system works. Pat said some schools in the country have implemented similar programs, but no physical data is available. Deborah said the K-12 system has been blamed because some students don't have a post high school plan or know how to take the necessary steps to complete a plan. Pat said it helps students focus on what they are good at or have a passion for in a possible career. Deborah indicated that the state's goal was to restructure high schools to provide students with the opportunity to focus their interests/skills rather than just complete a variety of courses in multiple areas.

3.1.6 Canby High School Portfolio

Pat Johnson and Dennis Burke discussed the Canby High School Portfolio, a working document to include Career Related Knowledge & Skills, Career Related Learning Experiences, Career Related Learning Standards, Extended Application, Accomplishments, Awards, Recommendations and an Education Plan/Profile. Pat also showed a color-coded copy of a few transcript to show which classes

students were currently taking that would qualify for completion of a pathway if this requirement was put in place.

3.1.7 Future Focus Syllabus and CRLE Options

Pam Helbling shared the syllabus for the Future Focus class. The class provides students an opportunity to discover their present interests, values, aptitudes, skills, and personality type to help research possible careers. Students explore the high school's six pathways, update their own "Personal Education Plan" and experience a community job shadow. Students also have the opportunity to participate in a mock interview with a community member, practice career related learning standards, create a resume, cover letter, and individualized student portfolio. This career development process can be repeated throughout life as student's aptitudes and interests continue to develop and grow.

Dick Adams asked how we are integrating parents with all the changes. He felt we need to start earlier than high school to educated parents. The educating of parents is critical. Pat referred back to the relationship between the CAM and graduation requirements and the content framework as listed in Addendum 3.1.1. He emphasized these are State requirements which have been published in the forecasting materials and will be emphasized during November conferences.

Andy Rivinus is excited and enthusiastic, but cautious on the changes. Dr. Harms has similar concerns. Ann Miller is very excited about the changes she sees in her students after exposure to these different opportunities and options.

3.2 CHS Diversity Week

The intent of the discussion with the Board was to review what did/did not happen last year and to discuss plans for 2006-07. Pat Johnson, Dennis Burke and Ann Miller explained how Diversity Week originated. The original plan was to have an assembly and a weekly menu that featured different ethnic foods. Since May Week was no longer taking place as in the past, some high school students involved in Leadership/Urban Voice wanted to dedicate the week to expand the notion of diversity, particularly given the "My Space" incident that involved CHS student and issues around race.

Despite the controversy last year over "My Space" and posters during Diversity Week that expressed acceptance of some forms of diversity not acceptable to all, the high school administration and staff felt that students learned from last spring and it made the school stronger for having dealt with the controversy. Pat Johnson indicated that this year there would most likely be a musical assembly involving interactive dance/music, and beyond that no plans have been made. Andy Rivinis and Marty McCullough expressed that "diversity should not divide but unify people. Diversity is a reality we must deal with as adults. Everyone agreed that whatever was planned for 2006-07 should be a positive learning experience for students.

It was a good discussion and administrators and staff were commended on their hard work and effort on behalf of the students. The Board asked for an update on plans for this year after January.

ADJOURNMENT

Andy Rivinus adjourned the meeting at 8:04pm.

Respectfully submitted,

Linda Martin
Board Secretary

Andrew Rivinus
Board Vice Chair

Date _____