

# Grade 6 – 5 & 7 Power Standards English – Language Arts

	Sixth Grade
<b>Vocabulary</b>	➤ Use dictionary and thesaurus to determine pronunciation, meanings, parts of speech
<b>Read to Perform a Task</b>	➤ Identify and use the structural features of textbooks, newspapers, magazines and online sources in order to locate information and aid in understanding
<b>Demonstrate General Understanding: Informational Text and Literary Text</b>	➤ Identify and/or summarize sequence of events, main ideas, facts, supporting details, and opinions in informational and literary text. ➤ <b>Emphasize: Sequence of events</b>
<b>Develop an Interpretation: Informational Text and Literary Text</b>	➤ Determine characters' traits by what the characters say in narration and dialogue ➤ Analyze the influence of setting on the text ➤ Make reasonable supported inferences
<b>Examine Content and Structure: Informational Text and Literary Text</b>	<u><b>INFORMATIONAL</b></u> ➤ Distinguish between fact, supported inferences, and opinion ➤ Draw conclusions about the placement of information and its purpose <u><b>LITERARY</b></u> ➤ Evaluate the authors' use of technique, and how tone or meaning is conveyed
<b>Listen to and Read Literary Text</b>	➤ Listen to text and reread text to make connections and respond to historically or culturally significant works of literature that enhance the study of other subjects

	Fifth Grade		Seventh Grade
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>➤ Understand, learn, discuss and use new vocabulary that is introduced through a variety of written and oral texts across subject areas.</li> <li>➤ Determine and analyze meanings of figurative expressions.</li> <li>➤ Use thesaurus, dictionary, and/or glossary to determine related words and concepts.</li> </ul>	<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>➤ Use knowledge of Greek, Latin and Anglo-Saxon roots and word parts to understand subject area vocabulary</li> <li>➤ Use context clues to understand new vocabulary</li> </ul>
<b>Read to Perform a Task</b>	<ul style="list-style-type: none"> <li>➤ Read, understand and use a variety of text, reference materials, and features to find information to support understanding.</li> <li>➤ Follow written and oral multi-step directions across the curriculum areas.</li> </ul>	<b>Read to Perform a Task</b>	<ul style="list-style-type: none"> <li>➤ Locate information to reach a logical conclusion using a variety of informational text including: Text features, graphs, charts, tables, consumer product information</li> </ul>
<b>Demonstrate General Understanding: Informational Text and Literary Text</b>	<ul style="list-style-type: none"> <li>➤ Identify and summarize sequence of events, main idea, supporting details and provide evidence in/from informational and literary texts.</li> <li>➤ Identify the main idea and events of the plot and analyze the causes and effects.</li> </ul>	<b>Demonstrate General Understanding: Informational Text and Literary Text</b>	<ul style="list-style-type: none"> <li>➤ Identify and/or summarize sequence of events, main ideas, facts, supporting details, and opinions in informational and literary text.</li> <li>➤ <b>Emphasize: Fact/Opinion</b></li> </ul>
<b>Develop an Interpretation: Informational Text and Literary Text</b>	<ul style="list-style-type: none"> <li>➤ Analyze qualities of the character and the effect of these qualities on plot, conflict, and resolution.</li> <li>➤ Ask relevant questions, make and support predictions, draw inferences, conclusions and generalizations about text.</li> <li>➤ Determine and provide evidence to support unstated concepts, themes, lessons, and morals.</li> </ul>	<b>Develop an Interpretation: Informational Text and Literary Text</b>	<ul style="list-style-type: none"> <li>➤ Infer authors' main idea, or theme, when not explicitly stated</li> <li>➤ Support inference using evidence from the text</li> <li>➤ Predict future outcomes supported by the text</li> </ul>
<b>Examine Content and Structure: Informational Text and Literary Text</b>	<p><b><u>INFORMATIONAL TEXT</u></b></p> <ul style="list-style-type: none"> <li>➤ Determine author's purpose and relate it to specific details in the text.</li> <li>➤ Draw conclusions about facts or opinions and analyze characteristics of text.</li> </ul> <p><b><u>LITERARY TEXT</u></b></p> <ul style="list-style-type: none"> <li>➤ Identify and describe common literary devices, figurative language and explain the function and effects of their uses.</li> <li>➤ Differentiate among different genres.</li> </ul>	<b>Examine Content and Structure: Informational Text and Literary Text</b>	<p><b><u>INFORMATIONAL</u></b></p> <ul style="list-style-type: none"> <li>➤ Determine if conclusions are based on fact or opinion</li> <li>➤ Determine the type and purpose of organizational structure of a particular piece or category of writing</li> </ul> <p><b><u>LITERARY</u></b></p> <ul style="list-style-type: none"> <li>➤ Focus on literary devices of: symbolism, metaphor, personification, idioms and analogies</li> </ul>
<b>Decoding and Word Recognition</b>	<ul style="list-style-type: none"> <li>➤ Read aloud unpracticed-grade level text fluently and accurately with expression across content areas.</li> <li>➤ Target Rate: 125-150 cwpm (correct words per minute)</li> </ul>		
<b>Listen to and Read Literary Text</b>		<b>Listen to and Read Literary Text</b>	

## Grade 6 – 5 & 7 Power Standards English – Writing

	Sixth Grade
<b>Writing Planning, Evaluation, and Revision</b>	<ul style="list-style-type: none"> <li>➤ Teachers will teach the writing process and use the Oregon Official Writing Scoring Guide</li> </ul>
<b>Ideas and Content</b>	<ul style="list-style-type: none"> <li>➤ Develop the topic with supporting details</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>➤ Write a simple thesis in a multi-paragraph essay with clearly defined introduction and conclusion</li> </ul>
<b>Voice</b>	<ul style="list-style-type: none"> <li>➤ Voice matches audience and purpose</li> </ul>
<b>Word Choice</b>	<ul style="list-style-type: none"> <li>➤ Use of descriptive words put a picture in the mind of the reader</li> </ul>
<b>Sentence Fluency</b>	<ul style="list-style-type: none"> <li>➤ Write using compound sentences</li> </ul>
<b>Conventions</b>	<p><b><u>Spelling</u></b> -</p> <ul style="list-style-type: none"> <li>➤ Spell commonly confused words including homonyms</li> </ul> <p><b><u>Grammar-</u></b></p> <ul style="list-style-type: none"> <li>➤ Correctly use verb tense, indefinite pronouns</li> <li>➤ Use correct subject/verb agreement</li> </ul> <p><b><u>Punctuation</u></b></p> <ul style="list-style-type: none"> <li>➤ Correctly use commas (in lists, introductory phrase, independent clauses)</li> </ul>
<b>Writing Applications</b>	<p><b><u>Narrative</u></b></p> <ul style="list-style-type: none"> <li>➤ Write fictional narratives that establish plot, point of view, setting, conflict and resolution</li> </ul> <p><b><u>Expository (Literary)</u></b></p> <ul style="list-style-type: none"> <li>➤ Writing will demonstrate an understanding of literary work through interpretations and prior knowledge</li> </ul> <p><b><u>Expository (Research/Multi-media)</u></b></p> <ul style="list-style-type: none"> <li>➤ Write research reports about ideas, issues, or events using a variety of information, sources citing references using MLA (Modern Language Association) format and apply effective note taking techniques</li> </ul> <p><b><u>Persuasive</u></b></p> <ul style="list-style-type: none"> <li>➤ State and support a clear position with relevant evidence</li> </ul>

	Fifth Grade	Seventh Grade
<b>Writing Planning, Evaluation, and Revision</b>	<ul style="list-style-type: none"> <li>➤ Teachers will teach the writing process and use the Oregon Official Writing Scoring Guide</li> </ul>	<ul style="list-style-type: none"> <li>➤ Teachers will teach the writing process and use the Oregon Official Writing Scoring Guide</li> </ul>
<b>Ideas and Content</b>	<ul style="list-style-type: none"> <li>➤ Write for purpose and audience adjusting tone and style as appropriate</li> <li>➤ Provide details and examples to support ideas</li> <li>➤ Develop new ideas in separate paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>➤ Support all statements and claims with anecdotes, first-person accounts, descriptions, facts and statistics</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>➤ Write a five (5) paragraph essay</li> <li>➤ Introduce terminology of thesis making a distinction between thesis and topic sentence</li> <li>➤ Introduction and conclusion are strong, interesting and connected</li> <li>➤ Use transitions to link paragraphs</li> <li>➤ Present important ideas or events using organizational structures</li> </ul>	<ul style="list-style-type: none"> <li>➤ Write a thesis that requires supporting examples</li> <li>➤ Write a multi-paragraph essay with examples to support details</li> </ul>
<b>Voice</b>	<ul style="list-style-type: none"> <li>➤ Writing is engaging and shows a strong sense of audience</li> </ul>	<ul style="list-style-type: none"> <li>➤ Voice matches audience and purpose</li> </ul>
<b>Word Choice</b>	<ul style="list-style-type: none"> <li>➤ Use a variety of descriptive words, demonstrating awareness of impact on audience</li> </ul>	<ul style="list-style-type: none"> <li>➤ Use varied word choices to make writing interesting and specific</li> </ul>
<b>Sentence Fluency</b>	<ul style="list-style-type: none"> <li>➤ Use simple and compound sentences and begin using complex sentences</li> <li>➤ Correctly use prepositional phrases, appositives, main clauses, subordinate clauses to enhance flow</li> </ul>	<ul style="list-style-type: none"> <li>➤ Write using complex sentences</li> </ul>
<b>Conventions</b>	<p><b><u>Spelling -</u></b></p> <ul style="list-style-type: none"> <li>➤ Correctly spell commonly confused words including homonyms</li> </ul> <p><b><u>Grammar-</u></b></p> <ul style="list-style-type: none"> <li>➤ Correctly use verb tense, indefinite pronouns</li> <li>➤ Use correct subject/verb agreement</li> </ul> <p><b><u>Punctuation</u></b></p> <ul style="list-style-type: none"> <li>➤ Correctly use commas (in lists, introductory phrase, independent clauses)</li> </ul>	<p><b><u>Spelling -</u></b></p> <ul style="list-style-type: none"> <li>➤ Spell word correctly across all content areas</li> </ul> <p><b><u>Grammar-</u></b></p> <ul style="list-style-type: none"> <li>➤ Make clear reference between pronouns and antecedents</li> <li>➤ Correctly use nouns, pronouns, verbs, adjectives</li> <li>➤ Identify active and passive voice</li> </ul> <p><b><u>Punctuation</u></b></p> <ul style="list-style-type: none"> <li>➤ Correctly use commas, quotation marks, appositives</li> </ul>
<b>Writing Applications</b>	<p><b><u>Narrative</u></b></p> <ul style="list-style-type: none"> <li>➤ Write fictional narratives that establish plot, point of view, setting, conflict and resolution</li> </ul> <p><b><u>Expository (Literary)</u></b></p> <ul style="list-style-type: none"> <li>➤ Writing will demonstrate an understanding of literary work through interpretations and prior knowledge</li> </ul> <p><b><u>Expository (Research/Multi-media)</u></b></p> <ul style="list-style-type: none"> <li>➤ Write research reports about ideas, issues, or events using a variety of information, sources citing references appropriately, and apply effective note taking techniques</li> </ul> <p><b><u>Persuasive</u></b></p> <ul style="list-style-type: none"> <li>➤ State and support a clear position with relevant evidence</li> </ul>	<p><b><u>Narrative</u></b></p> <ul style="list-style-type: none"> <li>➤ Write fictional narratives that establish plot, point of view, setting, conflict and resolution</li> </ul> <p><b><u>Expository (Literary)</u></b></p> <ul style="list-style-type: none"> <li>➤ Writing will demonstrate an understanding of literary work through interpretations and prior knowledge</li> </ul> <p><b><u>Expository (Research/Multi-media)</u></b></p> <ul style="list-style-type: none"> <li>➤ Write research reports about ideas, issues, or events using a variety of information, sources citing references appropriately, and apply effective note taking techniques</li> </ul> <p><b><u>Persuasive</u></b></p> <ul style="list-style-type: none"> <li>➤ State and support a clear position with relevant evidence</li> </ul>

## Grade 6 – 5 & 7 Power Standards English – Speaking & Listening

	Sixth Grade
<b>Speaking</b> (Use Oregon Official Speaking Scoring Guide)	<ul style="list-style-type: none"><li>➤ Use effective rate, volume, pitch and tone</li><li>➤ Align nonverbal elements, including eye contact to sustain audience interest and attention in persuasive and informative formats</li></ul>
<b>Listening</b>	<ul style="list-style-type: none"><li>➤ Restate and execute multiple-step oral directions and instructions</li></ul>

	Fifth Grade	Seventh Grade
<b>Speaking</b> (Use Oregon Official Speaking Scoring Guide)	<ul style="list-style-type: none"> <li>➤ Develop an appropriate focus and point of view with clear ideas, evidence and examples</li> <li>➤ Delivery includes appropriate descriptive and technical words and engages the audience with verbal cues</li> </ul>	<ul style="list-style-type: none"> <li>➤ Use speaking techniques, including voice inflection, tempo, enunciation and eye contact for effective presentations in persuasive and informative formats</li> </ul>
<b>Listening</b>	<ul style="list-style-type: none"> <li>➤ Ask relevant questions, make inferences and draw conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Respond to persuasive presentations with questions, challenges or affirmations</li> </ul>