

FROM THE PRINCIPAL

Dear Parents and Community Members,

The school year 2016-2017 was our fourth year as a Dual Immersion Magnet program for the Canby School District. Our staff has been working hard this past year at aligning our newly purchased Spanish and English language arts curriculum to match with themes connected to the state social studies and science standards. All students at Trost learn to read in both English and Spanish. In looking at the local reading data for our school we can see that overall most of our students made a year or almost a year's growth in reading in both English and Spanish. We continue to also work with a math consultant to support critical thinking during mathematics. During the school year 2017-2018 we will be joining the rest of the Canby School District in adopting a new math curriculum. Our staff is focused on continuing the growth in reading, writing and math for each individual student this year.

Our staff is working hard to meet the individual needs of each student even though we are not seeing the overall academic achievement on state assessments we want for our students. We are continuing with high quality work as a staff using our late start time on Wednesday mornings to focus on the many diverse needs of our students who are learning curriculum content (math, science, social studies, language arts) in two languages.

You can support your child by monitoring weekly homework, accessing support daily by connecting to with your child's teacher. We continue to be excited about all the possibilities for our bilingual and bicultural students.

Thank you,

Principal | Angie Navarro

SCHOOL PROFILE

ENROLLMENT 2016-17	436
K-3	257
4-5	125
6-8	54

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	23.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

When data are unavailable or to protect student confidentiality:

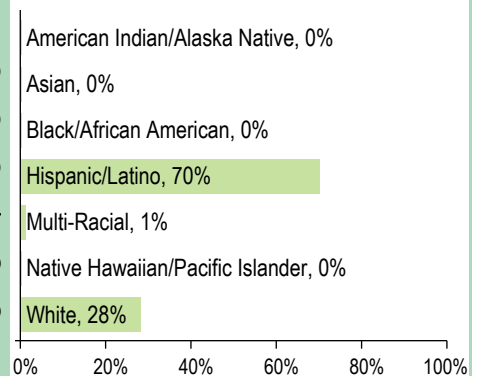
* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	70%
Students with Disabilities	10%
Ever English Learner	61%
Different Languages Spoken	4
Regular Attenders	85.2%
Mobile Students	11.1%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		29.9	28.1	28.1	50.4	33.7
Level 2		21.2	22.2	22.6	22.4	24.3
Level 1		48.9	49.8	49.3	27.2	42.0
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		16.1	17.8	15.5	42.9	30.2
Level 2		32.3	27.7	29.7	27.8	29.4
Level 1		51.6	54.5	54.8	29.3	40.4
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded	47.7	4.5	6.7	5.5	7.3	14.9
Met		43.2	37.8	34.5	43.6	51.1
Did not meet		52.3	55.6	60.0	49.1	34.0
		44.4	40.0	50.9	66.0	40.9
		5.2	35.7	59.1		

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	16.6	38.2	32.5	Eng. Lang. Arts	*	31.3	25.0	Eng. Lang. Arts	*	34.5	23.5
Mathematics	5.7	30.7	29.0	Mathematics	*	26.1	21.4	Mathematics	*	26.3	17.9
Science	32.5	55.0	39.2	Science	*	48.8	42.9	Science	*	43.8	20.8
Ever English Learners			Asian			White					
Eng. Lang. Arts	10.4	27.8	25.1	Eng. Lang. Arts	*	69.7	55.4	Eng. Lang. Arts	62.3	57.1	49.7
Mathematics	<5	22.8	24.4	Mathematics	*	66.6	46.4	Mathematics	43.4	49.3	44.3
Science	20.6	37.1	30.9	Science	*	73.8	48.9	Science	>95	75.0	59.8
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	<5	22.1	10.1	Eng. Lang. Arts	*	29.3	22.3	Eng. Lang. Arts	26.5	55.2	38.1
Mathematics	8.7	19.4	11.2	Mathematics	*	19.6	15.1	Mathematics	11.5	42.0	29.4
Science	33.3	38.9	14.3	Science	*	40.9	23.9	Science	40.0	64.4	40.3
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	9.9	24.2	23.1	Eng. Lang. Arts	16.1	32.3	27.3	Eng. Lang. Arts	29.6	45.7	29.4
Mathematics	<5	19.6	20.3	Mathematics	6.1	25.3	24.9	Mathematics	19.1	43.6	31.0
Science	15.0	32.9	32.5	Science	32.5	44.5	33.7	Science	60.0	67.4	41.4
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	56.3	95.0	84.8	Eng. Lang. Arts	*	55.4	47.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	75.0	94.8	87.7	Mathematics	*	46.8	41.0				
Science	*	97.7	82.9	Science	*	71.7	62.2				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- PBIS positive behavior intervention program
- Dental sealants and Fluoride program
- Backpack buddies
- Canby School District Preschool program
- Classes for parents
- Full time counselor

ACADEMIC SUPPORT

- School wide Title IA program
- Response to intervention for reading support in both English and Spanish
- Special education for students with qualified learning disabilities
- School wide homework policy
- Parent-Teacher conferences
- Parent information nights
- DLI K-12 parent conference

ACADEMIC ENRICHMENT

- Dual language immersion program for all students
- 5th grade Junior Achievement program: Biztown
- 6th grade Outdoor School
- Innovative technology iPad program
- Schoolwide book fairs
- Bilingual Battle of the Books competition
- PTA family events
- Before school homework support
- After school chess club sponsored by the Chess for Success

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- After school chess club
- Homework help
- Family nights
- 6th grade Student council

Summer school

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.