

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

The Canby School District continuously builds strategies that increase academic success for all of our students. Our main goals center on increased student achievement, a K-12 culture dedicated to academic learning, strong school and community partnerships, and effective use of resources to meet the needs of all.

Canby is known for its commitment to instructional technology. Many of our classrooms use iPads as a learning tool. Students need to be able to access, evaluate, and manage information appropriately. We expect students to graduate with the skills they need for college or career, using 21st Century Learning skills acquired in the classroom.

Canby School District is proud to offer a wide variety of student activities that allow each student the opportunity to pursue personal interests. Students participate in music and theater programs, FFA, athletics, robotics, and Career

and Technical Education programs to name a few. We want Canby students to develop a keen interest in their academic and extra-curricular programs. Raising student achievement for all continues to be our top priority. Our focus is on improving our curriculum and instruction so that every student in Canby finds personal success through a challenging, rewarding school experience.

Thank you,

Superintendent | Trip Goodall

**DISTRICT PROFILE**

**STUDENT WELLNESS POLICY**

The Canby SD is committed to the wellbeing of students. Our district policies address issues impacting our students such as Gangs, Hazing, Harassment, Intimidation, Bullying, Cyberbullying, Teen Dating Violence, use of Tobacco, Alcohol or Drugs, Weapons in Schools, Threats of Violence, and Suicide.

**RACIAL EQUITY IN HIRING**

The Canby SD shall practice equal employment opportunity and treatment regardless of race, color, religion, gender, sexual orientation, national origin, marital status, age, veterans' status, genetic information and disability. District hiring practices support the alignment of racially diverse staff to that of the district's student diversity.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	1,454	748	1,081	1,404
Regular Attenders	82.5%	83.9%	81.6%	80.3%
Economically Disadvantaged	48%	47%	45%	34%
Students with Disabilities	10%	12%	14%	11%
Ever English Learners	25%	26%	28%	25%
Different Languages Spoken	11	7	7	11
Mobile Students	11.5%	8.9%	8.4%	11.8%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	25.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	24.5	22.0	25.5	25.0	22.0	25.0	--	--
Mathematics	27.5	21.0	23.0	26.0	23.0	24.0	--	--
Science	27.0	24.0	30.0	28.0	25.0	25.0	--	--
Social Studies	27.0	23.0	28.0	27.0	27.0	27.0	--	--

*Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).*

*When data are unavailable or to protect student confidentiality:*

*\* refers to groups of less than 6 students.*

*<5 indicates that a percentage is less than 5%.*

*>95 indicates that a percentage is greater than 95%.*

*\*\*\* refers to a school that offers lunch at no charge to all students.*

**SEISMIC SAFETY RATING**

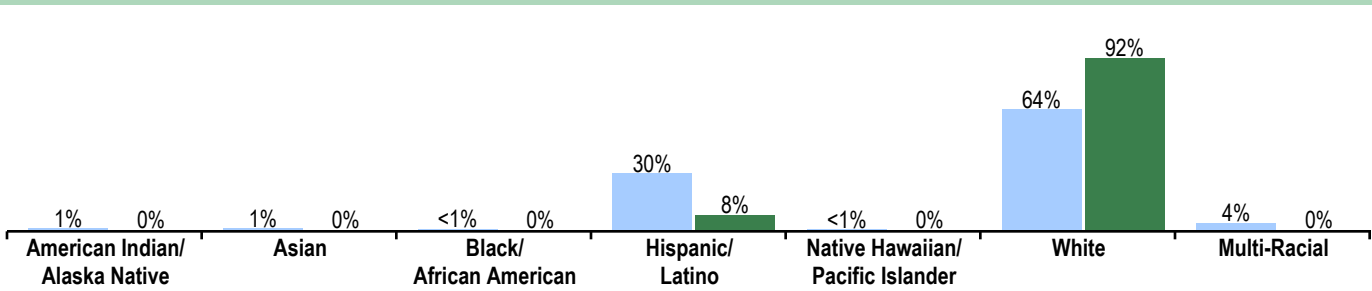
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

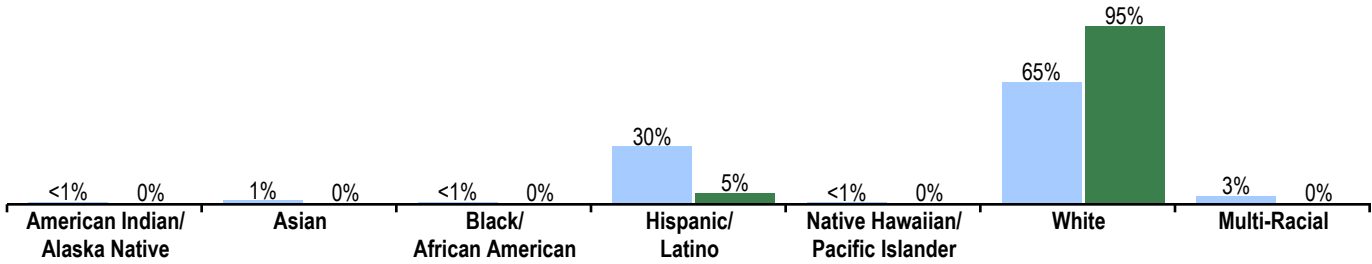
**RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17**

Students Staff

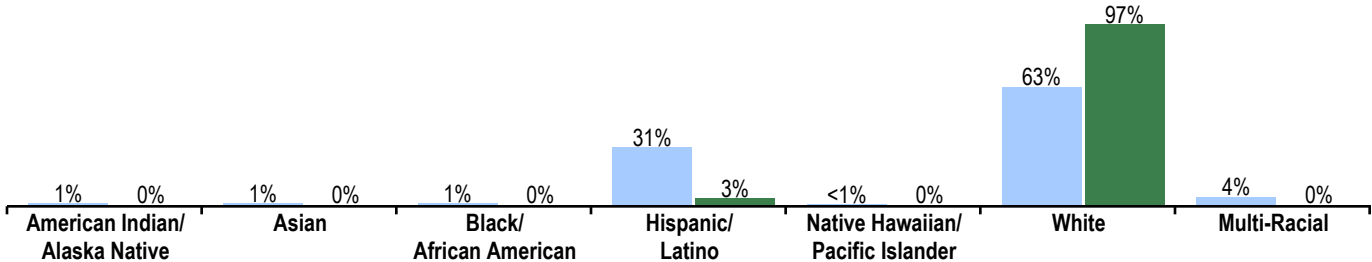
**Grades K-3**



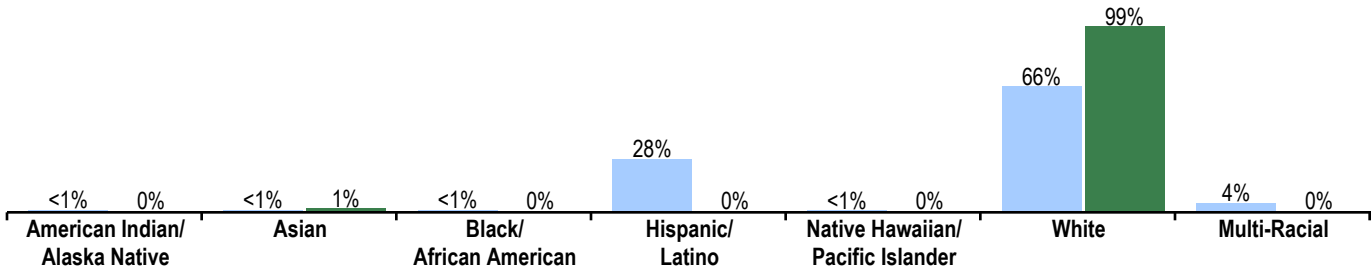
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$9,757	\$10,388	\$12,235
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	33%
State funds	61%
Federal funds	6%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	8	150
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	28
Multi-Racial	*	6
Native Hawaiian/Pacific Islander	*	*
White	6	112

To protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year  
of the new English language arts and  
mathematics assessments.

**DISTRICT  
PERFORMANCE**

District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	Levels 3 & 4	48.9	50.6	47.5	49.6	49.5
	Level 2	23.1	21.6	21.9	21.4	21.9
	Level 1	28.0	27.9	30.7	29.1	28.6
Students in grades 6 - 8	Levels 3 & 4	56.7	54.5	52.1	55.2	56.6
	Level 2	27.4	25.3	28.0	23.9	23.7
	Level 1	15.9	20.3	20.0	20.9	19.7
Students in grade 11	Levels 3 & 4	48.6	53.7	68.3	71.1	72.9
	Level 2	35.9	28.6	20.1	16.9	16.9
	Level 1	15.5	17.8	11.6	12.0	10.2

Mathematics

See report cards from previous years to view historical OAKS performance data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	Levels 3 & 4	40.7	44.1	46.7	43.6	42.9
	Level 2	32.8	31.2	25.9	27.6	28.1
	Level 1	26.6	24.7	27.4	28.8	29.0
Students in grades 6 - 8	Levels 3 & 4	44.8	42.4	41.4	41.9	41.6
	Level 2	27.1	28.4	27.3	26.6	27.3
	Level 1	28.1	29.1	31.3	31.5	31.0
Students in grade 11	Levels 3 & 4	20.6	32.3	42.1	35.3	35.0
	Level 2	24.0	30.1	19.6	27.3	28.1
	Level 1	55.4	37.6	38.3	37.4	36.9

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grade 5	Exceeded	70.3	68.8	62.9	64.8	66.0
	Met	13.6	12.4	12.8	11.1	14.9
	Did not meet	56.7	56.4	50.1	53.7	51.1
Students in grade 8	Exceeded	70.7	68.5	60.7	60.8	62.8
	Met	11.5	9.4	6.6	6.1	11.5
	Did not meet	59.2	59.1	54.1	54.7	51.3
Students in grade 11	Exceeded	56.9	58.0	72.1	67.3	57.8
	Met	9.8	7.4	6.2	11.6	8.0
	Did not meet	47.2	50.6	65.9	55.8	49.8
		43.1	42.0	27.9	32.7	42.2
						59.6
						7.9
						51.7
						40.4

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

To protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	83.5	83.8	89.3	81.6	83.4	83.4
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	86.2	84.6	85.5	88.3	74.8	79.1
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	88.4	91.8	92.1	90.9	81.9	86.4
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	1.6	1.9	1.8	1.6	3.9	2.9
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	64.9	66.4	65.8	62.7	57.4	58.1

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>							
On Track	68.4	75.8	74.5	On Track	*	70.3	75.3	On Track	*	76.1	74.6		
Graduation	81.9	68.1	71.4	Graduation	--	56.4	60.7	Graduation	--	70.1	82.4		
Completion	87.2	76.8	81.2	Completion	--	66.7	74.1	Completion	100.0	73.6	87.1		
Dropout	1.9	4.2	3.4	Dropout	0.0	9.1	7.3	Dropout	0.0	5.5	2.3		
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>							
On Track	64.0	78.7	78.9	On Track	*	>95	>95	On Track	90.8	85.3	85.3		
Graduation	90.8	71.1	73.8	Graduation	100.0	88.0	89.4	Graduation	87.9	76.6	81.0		
Completion	82.7	75.6	81.4	Completion	100.0	91.9	94.3	Completion	92.6	83.9	87.7		
Dropout	1.5	4.0	3.5	Dropout	0.0	1.3	0.7	Dropout	1.4	3.6	2.5		
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>							
On Track	80.4	69.5	67.1	On Track	*	75.6	74.1	On Track	83.5	86.5	86.3		
Graduation	66.1	55.5	59.4	Graduation	66.7	66.1	77.1	Graduation	96.7	78.4	82.7		
Completion	67.6	64.9	70.9	Completion	100.0	72.2	78.8	Completion	93.0	84.6	88.7		
Dropout	5.1	5.7	4.5	Dropout	33.3	6.3	4.2	Dropout	0.7	3.4	2.5		
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>							
On Track	58.2	76.1	76.8	On Track	66.2	77.3	77.4	On Track	79.9	80.4	80.6		
Graduation	90.2	68.9	68.9	Graduation	90.3	69.4	72.3	Graduation	80.1	71.4	75.7		
Completion	89.1	73.8	76.0	Completion	85.0	76.5	81.8	Completion	88.9	79.4	84.2		
Dropout	1.2	4.0	3.4	Dropout	1.5	4.6	3.9	Dropout	2.5	4.5	3.3		
<b>Talented and Gifted</b>			<b>Multi-Racial</b>			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> </div>							
On Track	94.7	>95	>95	On Track	92.9							83.6	83.1
Graduation	100.0	92.7	94.3	Graduation	84.6							74.4	81.0
Completion	100.0	96.8	97.9	Completion	100.0							81.3	86.3
Dropout	0.9	0.6	0.4	Dropout	3.6							4.1	3.3

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Partnership with Pre-School Programs   Vision and Hearing Screening   Free/Reduced Breakfast and Lunch Program   Partnership with Canby Center for Family and Student Resources (Backpack Buddies, Meal Programs, etc.)   Positive Behavioral Interventions and Supports (PBIS)   Bullying and Harassment Prevention Program   Dental sealants and Fluoride program   Parent classes   Counseling for academic, emotional, and behavioral needs   Meet and Greet (family event prior to school beginning)   Kindergarten Jumpstart (transition support)   Partnership with Canby Library	Dental Van   Todos Juntos and Prevent Net Site   Positive Behavioral School System   Community Partnerships: Canby Center, Clackamas County Community Health   Free/Reduced Breakfast and Lunch Program   Harassment/Bullying Prevention Program including Courage: Report Harassment/Bullying Link   Leadership   Back to School Night   Spring Open House   Incoming 7th grade school visits and Parent/Student Night   Conflict mediation	At CHS, we meet with all 8th grade students and parents prior to forecasting in the spring of their 8th grade year. A spring site visit and formal "Link Crew" day for freshmen helps provide comfort to new students and their parents in their transition to high school.  Three academic counselors, a prevention specialist and a school psychologist provide academic and mental health support. We have a Student Advisory program where grade level classes provide students support and help with transition.
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	School-wide and Targeted Assistance Title IA Programs   Intervention Specialist   English Language Development   Response to intervention for reading support   Special education for students with qualified learning disabilities   Parent-Teacher conferences   Tutors from Baker Prairie Middle School   After school homework help   Talented and Gifted Program   Positive Behavioral Interventions and Supports (PBIS)   Parent and Community Classroom Volunteers   Native Language Development Program	Academic Intervention Specialist  Academic Intervention Classes  Double Dose Math  Innovative Technology	CHS offers these additional supports to help all students succeed: · A summer school for credit recovery · Alternative Education Classes · Academic support classes and instructional aides in regular ed classes. · ParentVue and StudentVue for students/parents to monitor academic progress. · After-school program for freshmen who are struggling. · AVID Classes
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Outdoor School- 6th grade   Bikes for Books   Letters for Literature   Dual language immersion program   Schoolwide book fairs   5th grade Junior Achievement program: Biztown   PTA family events   After school reading support   After school chess club   LEGO Robotics   WEB Kids   Art Literacy/Artist In Residence Program   Field Trips   Oregon Battle of the Books in both English and Spanish   School Garden   OSU Extension Classes-Energy Education   IXL Online Math Program   Talented and Gifted program (TAG)   Student Council   Kiwanis Terrific Kids Programs   Native Language Development Program	7th-8th Dual Immersion (Spanish) Program  Community Garden  Leadership  Talented and Gifted Opportunities  X-Block classes	Canby High School offers a comprehensive academic program with robust offerings in Advanced Placement courses, Career and Technical Education, and dual credit options.  · We offer five Advanced Placement (AP) classes and over twenty Advanced College Credit (ACC) courses. Approximately 15% of our students are enrolled in AP courses and an additional 25% are enrolled in ACC courses. Last year, 3287 college credits were awarded to CHS students in these courses.  · In the area of CTE, we have 35 separate classes in seven state approved programs.  · Over 40% of our students enrolled in one or more world language courses. We offer three years of Spanish and German.  · CHS provides special programs to assist students in their preparation for College and Career Readiness through an extensive School-to-Career program that includes job shadows, mock interviews, internships, scholarship research and support, and job/career searches. Our ASPIRE volunteers met with over 700 students and supported them in decisions about colleges and career choices.  · Each Canby High School graduate will have completed over 40 hours of community/volunteer service and met the required Career Related Learning Standards prior to graduation.

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools	
	Career Information System with all students  Career Fair  College Visits	Canby High School has seven, Oregon Department of Education approved Career & Technical Education programs of study: Accounting, Agriculture, Construction, Early Childhood Education, Graphic Design, Manufacturing and Marketing. There are currently 35 separate classes associated with these programs.  The School to Career Center placed over 500 students in one day job shadows and over 75 students in internships last school year.	
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	PTA Sponsored Family Events   Mad Science   Play Fit Fun   Girls on the Run Club   After school homework help, reading program and chess club   Summer Academy   Family Learning Nights   6th Grade Outdoor School   Oregon Battle of the Books   Artist in Residence Program   Biztown   Discovery Garden   Lego Robotics   WHK Sports   School Newspaper   School Yearbook Committee   Student Leadership Program	Drama  Todos Juntos  Builders Club  Travel Opportunities: DC, Korea Studies, Art Explorers  Jazz Band  Chess Club  Band and Choir Festivals	In providing a comprehensive program of instruction and activities designed to meet the needs and interests of all students, Canby High School offers a vast array of extracurricular activities. As a member of the Three Rivers League, CHS competes at the Oregon 6A level in 20 OSAA interscholastic sports programs and 8 club sports. Additionally, we have over 15 academic clubs, 6 service clubs and two theatre productions annually. Over 65% of our students participate in these programs.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.