



Baker Prairie Middle School

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www.baker.canby.k12.or.us

DISTRICT Canby SD 86
SUPERINTENDENT Trip Goodall
PRINCIPAL Jennifer Turner
GRADES SERVED 7-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

The State Report Cards are produced by the Oregon Department of Education with the purpose of providing a broad overview of how each school is doing. It is our pleasure to share with you the 2016-17 School Report Card. While we are proud of our school and the academic successes of our students, we continue to be challenged by meeting the new state requirements for Smarter Balanced Assessment testing. Although many of our students generally perform at or above state average for this last testing year, many families still choose to "opt out," impacting our overall performance ratings. For this upcoming year, BPMS staff will work diligently to encourage and improve overall participation. BPMS staff will continue efforts to improve testing performance across the school and to focus closely on students who are Economically Disadvantaged, English Language Learners and students with Special Education needs. Teachers will integrate reading and writing in all content areas and provide students with feedback on their writing to insure that all students demonstrate consistent improvement in meeting the required

writing standards. All students will participate in two school wide writing performance tasks. We have chosen to address this issue by continuing to use our Wednesday mornings to use student data to help inform our instruction and to focus our resources on implementing the new Common Core State Standards (CCSS), which reinforce literacy across content areas, and moving towards standards based grading. We take our job of educating our students and preparing them for high school and beyond very seriously. You can support your child by monitoring homework and accessing support daily with after school tutoring from their teacher(s). Working together... great things will continue to happen! Please feel free to call me with any questions that you might have regarding our School Report Card. Thank you for your trust and partnership!

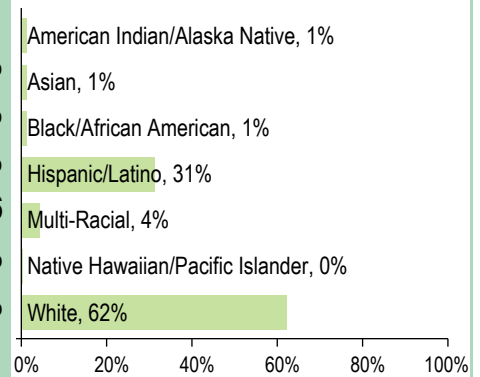
Thank you,
Principal | Jennifer Turner

SCHOOL PROFILE

ENROLLMENT 2016-17	605	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	25.5	24.0
Mathematics	23.0	24.0
Science	30.0	26.0
Social Studies	28.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	44%
Students with Disabilities	14%
Ever English Learner	27%
Different Languages Spoken	6
Regular Attenders	80.8%
Mobile Students	9.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	56.5	50.1	50.2	50.2	56.3	57.2
Level 2	29.4	28.4	30.4	30.4	23.1	22.5
Level 1	14.1	21.5	19.4	19.4	20.6	20.3

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	44.5	42.2	41.7	41.7	42.6	43.7
Level 2	26.6	28.4	28.7	28.7	25.6	25.8
Level 1	28.9	29.5	29.6	29.6	31.7	30.5

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	69.1	66.1	59.9	60.8	62.8	63.7
Met	8.6	8.5	5.7	5.7	11.5	11.4
Did not meet	60.5	57.6	54.2	55.1	51.3	52.3
	30.9	33.9	40.1	39.2	37.2	36.3

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	35.6	43.3	38.8	Eng. Lang. Arts	*	36.5	54.5	Eng. Lang. Arts	*	39.9	41.3
Mathematics	24.6	28.9	24.6	Mathematics	*	26.7	36.0	Mathematics	*	28.1	27.3
Science	36.7	51.0	47.0	Science	*	49.1	53.8	Science	*	41.9	44.4
Ever English Learners			Asian			White					
Eng. Lang. Arts	28.7	37.0	34.9	Eng. Lang. Arts	*	76.1	78.1	Eng. Lang. Arts	60.5	62.0	65.7
Mathematics	15.4	25.7	23.1	Mathematics	*	70.2	70.5	Mathematics	53.4	48.1	52.2
Science	27.6	37.1	37.9	Science	*	69.5	72.1	Science	74.0	70.9	74.9
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	11.1	18.9	18.0	Eng. Lang. Arts	*	35.0	33.8	Eng. Lang. Arts	54.8	62.8	62.6
Mathematics	7.3	13.5	12.8	Mathematics	*	20.2	18.0	Mathematics	39.8	43.3	43.2
Science	8.0	30.1	27.0	Science	*	34.3	35.0	Science	57.2	60.8	61.1
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	29.2	31.9	27.0	Eng. Lang. Arts	32.2	39.6	37.0	Eng. Lang. Arts	45.9	50.2	52.0
Mathematics	22.2	20.6	16.7	Mathematics	21.0	25.4	22.8	Mathematics	43.4	42.0	44.1
Science	25.0	31.7	28.5	Science	33.7	42.0	42.6	Science	64.1	64.7	66.1
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	84.6	95.3	>95	Eng. Lang. Arts	45.5	60.1	61.6	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	90.6	93.9	>95	Mathematics	38.1	45.3	48.3				
Science	>95	97.5	>95	Science	92.9	67.7	65.5				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Dental Van
Todos Juntos and Prevent Net Site
Positive Behavioral School System
Community Partnerships: Canby Center, Clackamas
County Community Health
Free/Reduced Breakfast and Lunch Program
District Based Health Clinic

Courage: Report Harassment/Bullying Link
Harassment/Bullying Prevention Program
Leadership
Back to School Night
Spring Open House
Incoming 7th grade school visits and Parent/Student Night
Conflict mediation

ACADEMIC SUPPORT

Academic Intervention Specialist
Academic Intervention Classes
Double Dose Math
Innovative Technology
After School Academic Program

ACADEMIC ENRICHMENT

K-8 Dual Immersion (Spanish) Program
Community Garden
Leadership
Talented and Gifted Opportunities
X-Block classes

CAREER & TECHNICAL EDUCATION

Career Information System with all students
Career Fair
College Visits

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Drama
Todos Juntos
Builders Club
Travel Opportunities: DC, Korea Studies, Art Explorers,

Science
Jazz Band
Chess Club
Band and Choir Festivals
Korean Studies Program
Cross Country

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.