



Ninety-One School

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Hubbard, OR 97032 (503) 263-7110
www.ninetyone.canby.k12.or.us

DISTRICT Canby SD 86
SUPERINTENDENT Trip Goodall
PRINCIPAL Skyler Rodolph
GRADES SERVED K-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for taking the time to review our school's State Report Card. The State Report Cards are produced by the Oregon Department of Education and their purpose is to provide a broad overview of how each school is doing. Once again, the U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of overall school ratings. However, schools do receive sub-category ratings in the areas of Academic Achievement, Academic Growth, Student Group Growth, and Participation.

Ninety-One School scored a 3 out of 5 on Academic Achievement, 4 out of 5 in Academic Growth, and 3 out of 5 in Student Group growth. Ninety-One School did not meet the required percentage of 95% for participation in Smarter Balanced testing. While we have seen a

decrease in overall Academic Achievement, I am encouraged by the growth that many of our students are making. In particular, we have seen positive subgroup growth in both Math and ELA. We strongly believe that our continued efforts in engaging all students in meaningful learning, along with new curriculum in ELA and Math will allow us to meet the needs of all of our students.

We are proud to do this work and to serve this community each day. Thank you for your continued partnership in this process. Please feel free to call me with any questions that you might have regarding our School Report Card.

Thank you,

Principal | Skyler Rodolph

SCHOOL PROFILE

ENROLLMENT 2016-17	481
K-3	200
4-5	118
6-8	163

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	24.0
Departmentalized	27.0	25.0

IMMUNIZATION RATES

Percent of students with all required vaccines: 89
Percent of students without all required vaccines: 11

When data are unavailable or to protect student confidentiality:

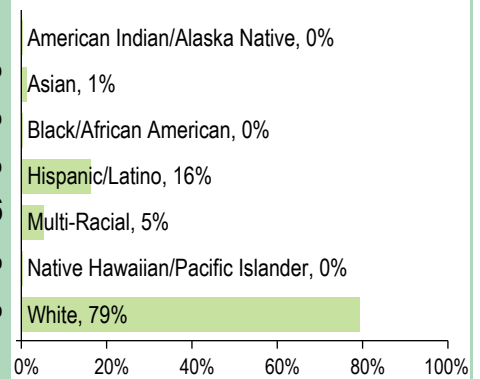
* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	36%
Students with Disabilities	7%
Ever English Learner	17%
Different Languages Spoken	6
Regular Attenders	79.1%
Mobile Students	8.9%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	52.9	55.8	51.7	52.3	61.9	
Level 2	24.0	20.3	21.3	22.6	20.7	
Level 1	23.1	23.9	27.0	25.1	17.4	

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	46.3	44.7	48.7	42.8	53.6	
Level 2	27.4	31.2	24.3	27.1	27.0	
Level 1	26.4	24.1	27.0	30.1	19.4	

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	81.4	73.3	64.4	72.2	64.5	72.3
Met	25.5	14.9	12.9	10.2	13.3	18.8
Did not meet	55.9	58.4	51.5	62.0	51.2	53.5
	18.6	26.7	35.6	27.8	35.5	27.7

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	39.4	39.7	45.3	Eng. Lang. Arts	*	33.0	54.2	Eng. Lang. Arts	*	36.3	35.7
Mathematics	37.5	30.1	36.7	Mathematics	*	26.3	33.3	Mathematics	*	26.9	39.3
Science	51.4	53.2	56.1	Science	*	48.9	57.1	Science	*	42.9	55.6
Ever English Learners			Asian			White					
Eng. Lang. Arts	44.4	30.8	38.2	Eng. Lang. Arts	*	71.9	73.4	Eng. Lang. Arts	56.6	58.7	66.3
Mathematics	42.6	23.7	36.3	Mathematics	*	67.8	69.1	Mathematics	52.5	48.9	57.5
Science	54.5	37.1	53.7	Science	*	71.9	81.4	Science	78.8	73.0	77.3
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	9.1	21.1	30.0	Eng. Lang. Arts	*	31.1	38.4	Eng. Lang. Arts	57.3	57.7	65.7
Mathematics	<5	17.6	24.7	Mathematics	*	19.8	24.6	Mathematics	46.9	42.4	52.0
Science	28.6	34.9	40.8	Science	*	37.8	41.9	Science	72.2	62.8	71.0
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	41.7	26.6	29.3	Eng. Lang. Arts	29.2	34.6	44.0	Eng. Lang. Arts	46.2	47.2	58.1
Mathematics	16.7	19.9	30.0	Mathematics	25.0	25.3	37.7	Mathematics	50.4	43.1	55.2
Science	*	32.4	30.0	Science	43.8	43.4	51.7	Science	72.2	66.1	73.7
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	93.8	95.1	>95	Eng. Lang. Arts	60.0	56.9	62.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	87.5	94.5	>95	Mathematics	73.3	46.4	52.6				
Science	>95	97.6	>95	Science	70.0	69.9	73.7				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Meet and Greet (family event prior to school beginning)
91 Houses Program (Building K-8 Community)
Positive Behavioral Interventions and Supports
Student Support Resources (Backpack Buddies, Meal Programs, etc.)
Supportive Parents and Community

ACADEMIC SUPPORT

Talented and Gifted Program
Response to Intervention
Positive Behavioral Interventions and Supports
Title 1A Targeted Assistance Program
Parent and Community Classroom
Volunteers

ACADEMIC ENRICHMENT

6th Grade Outdoor School
Oregon Battle of the Books
Artist in Residence Program
Middle School Electives
Biztown
Field Trips
School Garden
Positive Behavior Intervention and Supports

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

6th Grade Outdoor School
Oregon Battle of the Books
Artist in Residence Program
Middle School Electives
Biztown

Field Trips
Discovery Garden
Lego Robotics
Mad Science
WHK Sports

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.