

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2015-16 school year, Canby High School (CHS) continued its success as a school which prepares students well for future success in college and careers. A leader in dual credit options, Career and Technical Education, and Advanced Placement classes, CHS provides a wide variety of opportunities for students to explore different academic paths and plan for their futures.

While we continue to be proud of our school and academic successes of our students, we continue to be challenged by meeting the new state requirements for Smarter Balanced Assessment testing. Although our students generally perform at or above state average for this last testing year, many families still choose to "opt out," impacting our overall performance ratings. For this upcoming year, CHS staff will work diligently to encourage and improve overall participation.

CHS staff will continue efforts to improve testing performance across the school. Teachers will integrate reading and writing in all content areas and provide students with feedback on their writing to ensure that all students demonstrate consistent improvement in meeting the required writing standards. In addition, special seminar classes and tutor centers have been established to help students with remediation and

skill building. We will also continue our commitment to our freshmen students by focusing on our transition program and after-school support programs for struggling students.

In the upcoming academic year, Canby High School will implement a number of improvements. In addition to expanding dual credit options and partnerships with local colleges, we will be implementing new curriculum in both Math and English/Language Arts. Both these adoptions include significant applications of technology and the District has implemented a program of issuing iPads to support this learning to nearly all freshmen and sophomores. In addition to these adoptions, Canby High School will also implement interim assessments to all freshmen and sophomores through ACT Aspire to acquire student performance data on progress towards college readiness standards. Finally, all juniors will take the ACT as a form of summative assessment in April 2017.

Thank you,

Principal | Greg Dinse

SCHOOL PROFILE

ENROLLMENT 2015-16 1,363

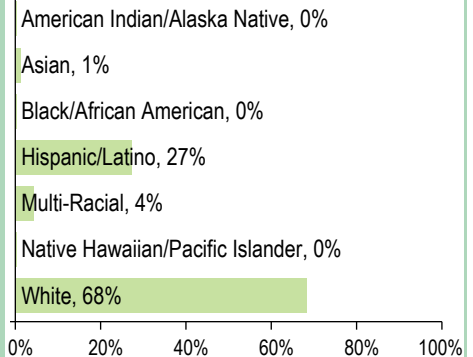
MEDIAN CLASS SIZE School Oregon

English Language Arts	22.0	24.0
Mathematics	18.5	24.0
Science	24.5	26.0
Social Studies	26.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	34%
Students with Disabilities	12%
Ever English Learner	23%
Different Languages Spoken	10
Regular Attenders	79.5%
Mobile Students	13.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 4

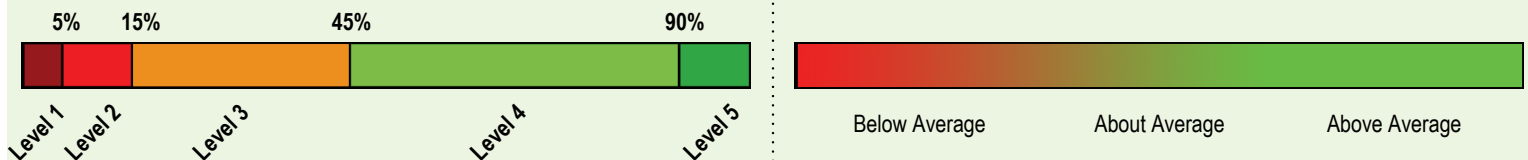
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			53.9 28.7 17.4	70.0 17.4 12.6	76.0 15.2 8.8
	49.8 34.6 15.6					
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			32.5 30.3 37.3	34.2 27.6 38.2	41.3 27.3 31.3
	20.9 24.5 54.6					
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	61.6	60.1	58.4	72.4	60.0	61.7
	7.2 54.4 38.4	10.6 49.6 39.9	7.5 50.9 41.6	6.2 66.1 27.6	7.5 52.5 40.0	6.8 54.9 38.3

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	--	83.7	88.3	90.2	83.5	88.0
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
On Track	84.8	76.1	79.6	On Track	*	73.3	83.9	On Track	*	79.9	77.2
Graduation	77.5	66.4	76.9	Graduation	--	55.0	72.7	Graduation	100.0	63.2	74.6
Completion	86.6	76.2	84.2	Completion	100.0	67.4	84.7	Completion	--	76.6	79.7
Dropout	1.0	4.3	2.2	Dropout	0.0	8.6	4.4	Dropout	0.0	5.9	1.8
English Learners				Asian				White			
On Track	87.5	79.8	81.9	On Track	*	>95	>95	On Track	90.3	85.1	89.8
Graduation	68.4	66.9	77.5	Graduation	100.0	87.5	93.0	Graduation	89.5	76.0	86.6
Completion	79.4	73.4	82.1	Completion	100.0	91.2	95.2	Completion	95.5	83.8	91.7
Dropout	1.4	5.0	2.5	Dropout	0.0	1.3	0.7	Dropout	0.8	3.9	1.6
Students with Disabilities				Black/African American				Female			
On Track	84.4	68.6	73.0	On Track	*	78.6	83.7	On Track	91.7	86.8	90.8
Graduation	51.4	52.7	62.4	Graduation	100.0	62.6	73.4	Graduation	92.4	77.8	87.8
Completion	84.8	64.3	74.1	Completion	100.0	72.5	85.2	Completion	94.3	84.7	92.6
Dropout	2.3	5.8	3.0	Dropout	0.0	6.2	3.0	Dropout	1.2	3.6	1.5
Migrant				Hispanic/Latino				Male			
On Track	86.7	78.5	82.3	On Track	88.6	77.8	80.3	On Track	88.4	80.3	85.3
Graduation	80.4	65.9	77.2	Graduation	75.2	67.4	78.7	Graduation	80.4	70.1	82.2
Completion	80.0	72.5	85.2	Completion	82.7	74.9	83.3	Completion	91.2	78.7	87.1
Dropout	1.2	5.1	1.8	Dropout	1.4	5.3	2.5	Dropout	0.6	4.9	2.0
Talented and Gifted				Multi-Racial							
On Track	88.5	>95	>95	On Track	>95	83.0	91.8				
Graduation	100.0	93.2	96.6	Graduation	100.0	72.7	87.1				
Completion	100.0	96.9	99.2	Completion	100.0	79.4	86.7				
Dropout	0.0	0.6	0.3	Dropout	0.0	4.7	1.7				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>At CHS, we meet with all 8th grade students and parents prior to forecasting in the spring of their 8th grade year. A spring site visit and formal "Link Crew" day for freshmen helps provide comfort to new students and their parents in their transition to high school.</p>	<p>Three academic counselors, a prevention specialist and a school psychologist provide academic and mental health support. We have a Student Advisory program where grade level classes provide students support and help with transition.</p>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

CHS offers these additional supports to help all students succeed:

- A summer school for credit recovery
- Alt Ed Classes
- Academic support classes and instructional aides in regular ed classes.
- ParentVue for students/parents to monitor academic progress.
- After-school program for freshmen who are struggling.

ACADEMIC ENRICHMENT

Canby High School offers a comprehensive academic program with robust offerings in Advanced Placement courses, Career and Technical Education, and dual credit options.

- We offer five Advanced Placement (AP) classes and over twenty Advanced College Credit (ACC) courses. Approximately 15% of our students are enrolled in AP courses and an additional 25% are enrolled in ACC courses. Last year, 3287 college credits were awarded to CHS students in these courses.
- In the area of CTE, we have 35 separate classes in seven state approved programs.
- Over 40% of our students enrolled in one or more world language courses. We offer three years of Spanish and German.
- CHS provides special programs to assist students in their preparation for College and Career Readiness through an extensive School-to-Career program that includes job shadows, mock interviews, internships, scholarship research and support, and job/career searches. Our ASPIRE volunteers met with over 700 students and supported them in decisions about colleges and career choices.
- Each Canby High School graduate will have completed over 40 hours of community/volunteer service and met the required Career Related Learning Standards prior to graduation.

CAREER & TECHNICAL EDUCATION

Canby High School has seven, Oregon Department of Education approved Career & Technical Education programs of study: Accounting, Agriculture, Construction, Early Childhood Education, Graphic Design, Manufacturing and Marketing. There are currently 35 separate classes associated with these programs.

The School to Career Center placed over 500 students in one day job shadows and over 75 students in internships last school year.

EXTRACURRICULAR ACTIVITIES

In providing a comprehensive program of instruction and activities designed to meet the needs and interests of all students, Canby High School offers a vast array of extracurricular activities. As a member of the Three Rivers League, CHS competes at the Oregon 6A level in 20 OSAA interscholastic sports programs and 8 club sports. Additionally, we have over 15 academic clubs, 6 service clubs and two theatre productions annually. Over 65% of our students participate in these programs.

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